Literacy Development

The children will learn to:

- Say and read words consistently with their phonics knowledge in a variety of information books during active read and independent reading.
- Anticipate, use and understand recently introduced vocabulary.
- write recognisable letters, spell words and represent the sounds in letters.
- •Write simple phrases and sentences that they can read.

Core Text:

Jack and the Beanstalk The Enormous Turnip

- · Smartest Giant in Town
- Non-fiction books
- Jasper's Beanstalk
- Oliver's Milkshake
- Oliver Vegetables
- •The Tiny Seed

Mathematical Development

The children will learn to:

- Develop a deeper understanding of numbers to 10 including the composition of each number.
- · Recognise quantities without counting up to 5 (subitising). ·Automatically recall number bonds to 5 including subtraction facts and some number bonds to 10 including doubling facts.
- · Investigate, compare and represent patterns within numbers up to 10.

Understanding of the World

The children will learn to:

- Talk about the lives of people and the their roles in society.
- Look closely at similarities and differences in the past and now. Explore the natural world around them and observing changes (seasons/state of matter).
- Talk about their own customs and beliefs, focusing on Chinese New Year and Easter, drawing on what has been read in class.
- Talk about life in this country and in other countries through stories, non-fiction texts and maps where appropriate.

The children will learn to:

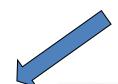
- · Safely use different materials/ techniques to draw, paint and create models.
- Make props to support role play and share their creation with the class on how they have made it.
- · Invent and recount narrative through role play.
- · Learn songs that are related to rhymes and move to the beat of the songs.



School Based Visits and **Enrichment Experiences**

Walk around our local community and use our Forest School.

Prime Areas of Learning







Communication and

The children will learn to:

- · Listen attentively and respond to what they hear with relevant questions in whole class / small groups.
- · Use recently introduced vocabulary when acting out traditional tales with their friends.
- · Make comments/hold conversation with peers/ teacher.
- ·Express their ideas using full sentences with modelling and support from the teacher.
- I See. I Think, I Wonder.

Physical Development

The children will learn to:

- · Think about what we need to do to keep ourselves fit and healthy
- · Develop their skills; jumping, hopping, catching and throwing, and their ability to work as part of a team.
- Develop confidence, competence, precision and accuracy when engaged in ball activities
- · develop the foundations of handwriting style which is fast, accurate and efficient.
- •Dance can we sequence a few different movements to music.

Opportunities to support and extend learning outside school

To celebrate our new theme, we would like to know what knowledge the children have about changes and growth.

We ask the children to create a poster about the changes that they have observed happening to themselves and the world around them. The children will be given an opportunity to share and display their creation with the class.

Continue with daily reading of books in bookbags.

Develop math skills through White Rose scheme.

Support letter formation through RWI program.

Support linguistic skills in Spanish through Language angels songs on YouTube . See

https://www.youtube.com/watch?v=ZiNFXn tWOJw

Personal Social and **Emotional Development**

The children will learn to:

- · Explain own knowledge and understanding and ask appropriate questions of others.
- · Recognise what they can do now compared to when they were a baby
- · Talk about how they and others show their feelings.
- · Talk about own behaviour and its consequences and know that some behaviour is unacceptable.