

Loughborough Federation of Schools

Kings Avenue Primary School School Governing Board Terms of Reference



Achievement Progress and Curriculum Committee

Aim:

- To support the school governing body in fulfilling statutory duties
- To support the strategic role of the school governing board
- To provide a framework for the development of appropriate policies relating to the educational attainment and progress of the school and to enable effective monitoring and evaluation of the school's achievements in these areas

Membership

No fewer than 5 governors including the Headteacher or Head of School

The committee may make recommendations to the governing board for co-option of non-governor members

Quorum

3 governors including the Head teacher or Head of School (2 must be non- staff governors)

Meetings

- The committee will meet at least once a term
- The committee will receive reports from the school in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation (whenever possible, reports will be shared across the school).

Terms of reference

- To monitor school based, local and national performance data relating to the school and evaluate achievement and progress throughout the school
- To monitor and evaluate areas of the School Development Plan relating to '**Achievement and Standards**' and '**Quality and Provision**' and make recommendations to the governing body to address any emerging issues
- Monitor quality of teaching and its impact on pupil progress
- To monitor interventions such as reading groups

- To monitor the breadth of the curriculum including the application of basic skills
- To monitor the views of pupils on the curriculum offered by the school and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views.
- To monitor provision and to ensure that the statements of children with special needs are met.
- To monitor provision for looked after and vulnerable children to ensure that their needs have been identified and addressed and evaluate their progress and achievement
- To regularly review and develop the assessment policy and to ensure that the policy is operating effectively
- To ensure that a teaching and learning policy is in place and resourced and to regularly review the operation of the policy.
- To keep under review the race equality plan, in particular in relation to the curriculum, teaching and learning, assessment, achievement and progress and to report any emerging issues to the governing body
- To recommend targets for school improvement to the governing body
- To agree and implement a rolling review programme of curriculum policies, and recommend policy changes to the governing body as and when necessary.
- To monitor EAL provision and to ensure that the needs of children are met
- To review the policy and provision for RE, collective worship and spiritual development, and make recommendations as necessary.
- To review the policy and provision for sex education and make recommendations where necessary
- To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.

Revised September 2017

Approved: _____

Signed: _____
Chair of Committee

Dated: _____