

# THE EARLY YEARS FOUNDATION STAGE

Curriculum Guidance for the Foundation Stage outlines the Developmental stages and Early Learning Goals for Nursery and Reception age children. Our aims and objectives are the same as the rest of the school, however our Curriculum work is primarily based on practical tasks, first hand experiences and structured play. The Curriculum is always planned for with the children's interests and enthusiasm in mind.



## Physical Development

- Self care Health and Self Care Understanding of keeping healthy.
- Moving and Handling
- Co-ordination and control over tools and their own body.
- Fine motor skills. Holding and using a mark making tool with good control.



## Personal, Social and Emotional development

- Making good relationships
- Play cooperatively and take turns
- Self confidence and Self awareness
- Confident to speak to other.
- Managing Feeling and Behaviour.
- Negotiate and solve problems calmly.

## Communication and Language

- Listening and attention.
- Understanding
- Speaking.
- Listen and take account of what is being said.
- Interaction with others
- Confidence in speaking



## Literacy: Reading and Writing.

- Listening and enjoying a range of stories and texts
- Using their phonic knowledge to read and understand.
- Write for a purpose.
- Use Sound and letter knowledge in their writing.



## OUR SEVEN AREAS OF LEARNING

## Mathematics: Number and Shape, Space and Measure.

- Understanding of counting, calculating,
- Development of mental maths
- Practical activities with some simple recording
- Developing an awareness of shape, space and measure in everyday life.



## Understanding of the World

- Investigation and exploration of the world
- To question why things happen
- Designing and making activities
- People and Communities
- Understanding their own and different cultures and beliefs
- Use of ICT and everyday technology



## Expressive Arts and Design

- Use of imagination
- Imaginative role play
- Exploration of visual stimuli
- Experience of different media and art based materials
- Responding to sound and music through group activities, dance, role play and stories
- Exploring and using tools and equipment with growing control.