

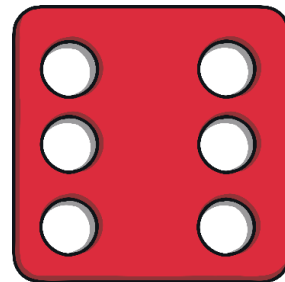
Reception's Maths lesson WK 5

2 Tuesday 2nd February 2021

LO: I can make pairs.

Please use the link if you would prefer to watch the lesson: <https://youtu.be/qGgm2fn7PLs>

Please send all completed work to pjones@kingsavenue.lambeth.sch.uk



Vocabulary for this learning objective

- **Pair** – two
- **Add** – plus, more, make, sum
- **Total** – altogether
- **Counting in 2**

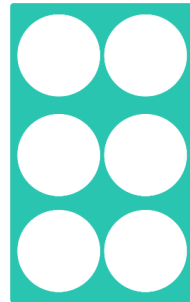


Making pairs! (involves 2) Please watch the link:
<https://youtu.be/3nENrAX0Uko>

Encourage the children to investigate making pairs using different quantities of sticks, stones, cubes or counters.

I want you to make groups of 2, 3, 4, and 5 items, then sort each group in pairs. Which quantities will make pairs and which will have one left out? Do you notice a pattern?

For example, this quantity of 6 will make 3 pairs. The pattern is 2, 2, 2 with no remainders.

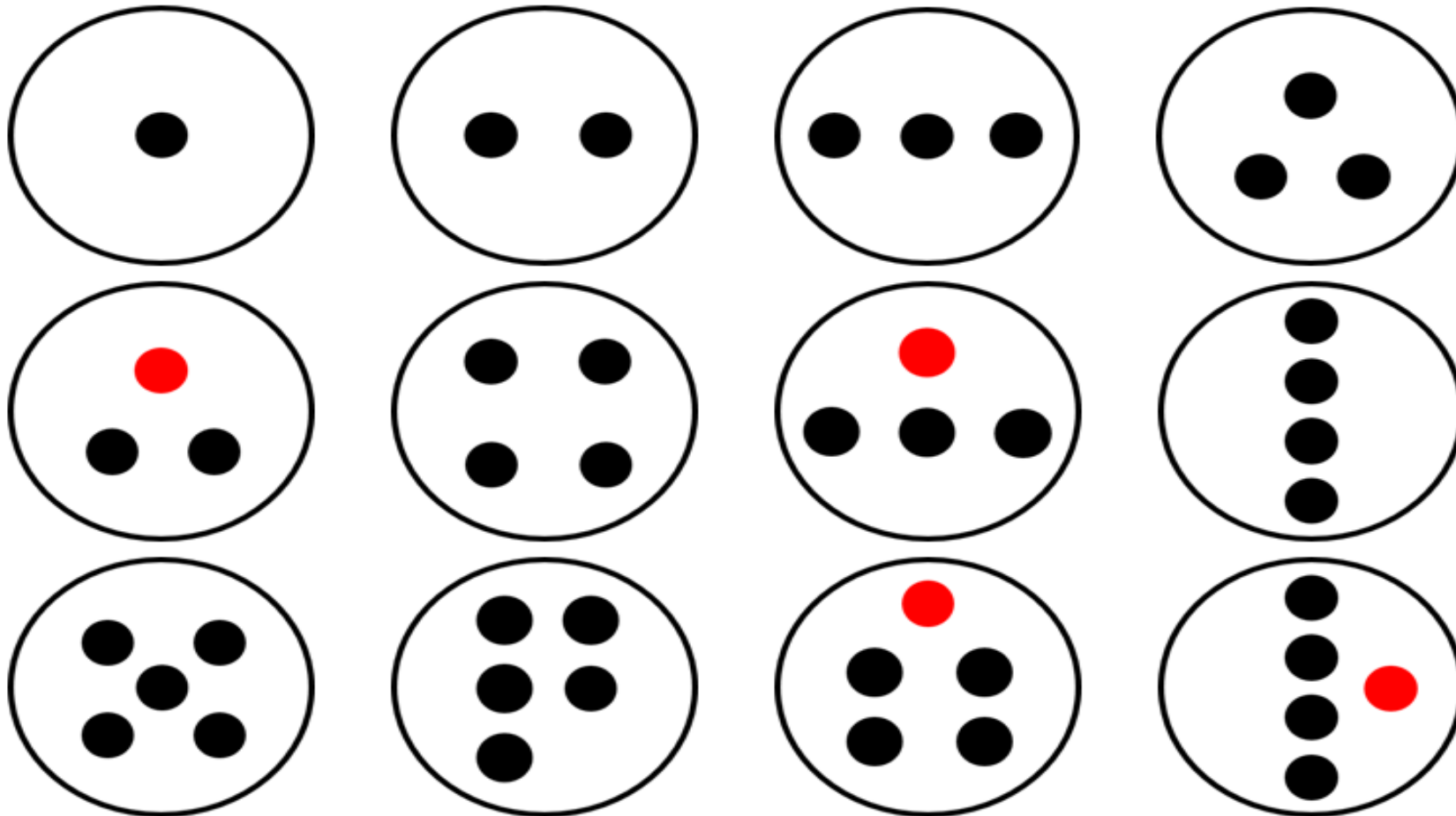


I have 3 apples in my basket. How many more do I need to find in order to make 2 pairs? How do you know?

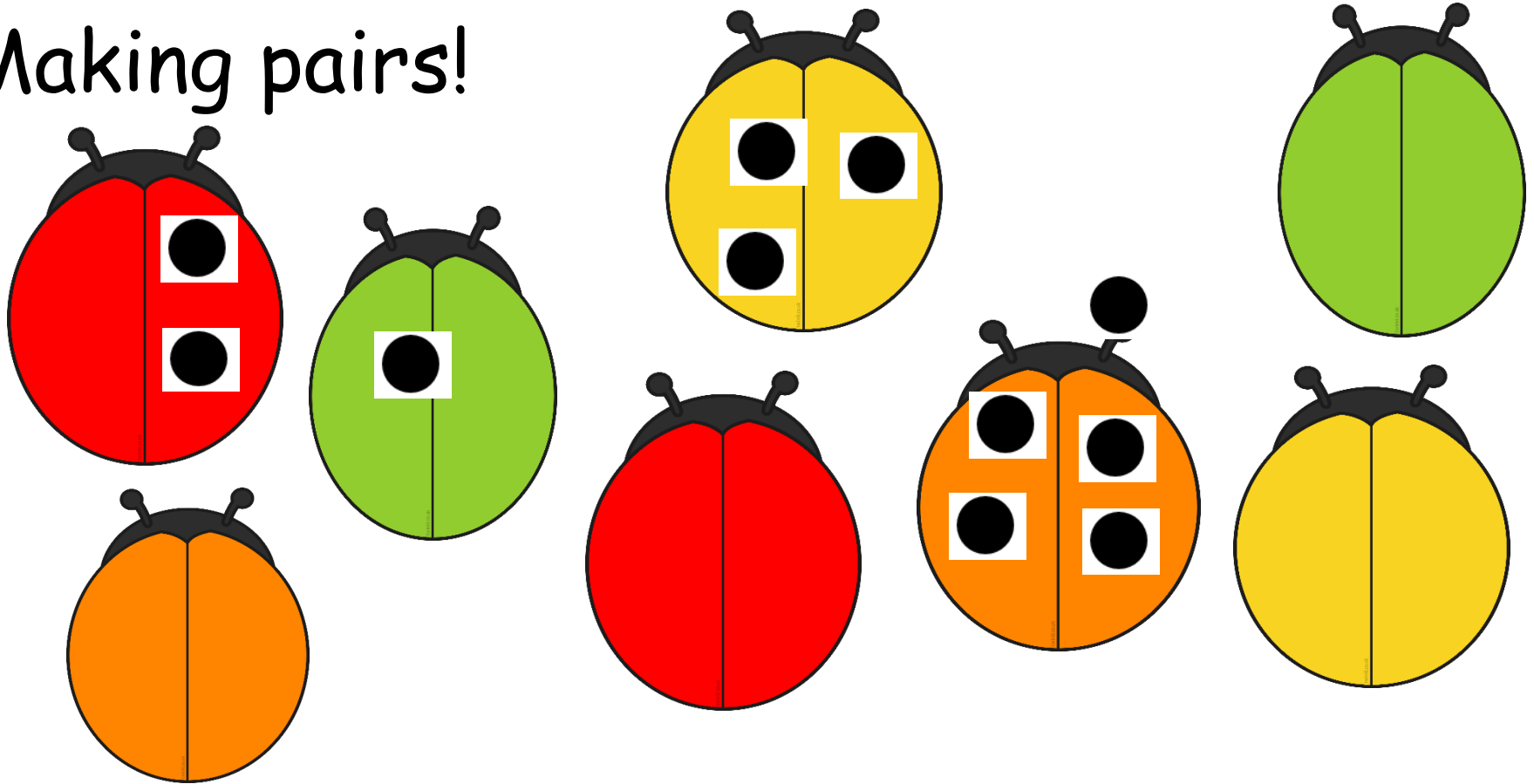


Can you circle the dot patterns that make pairs? How do you know?

Dot Patterns



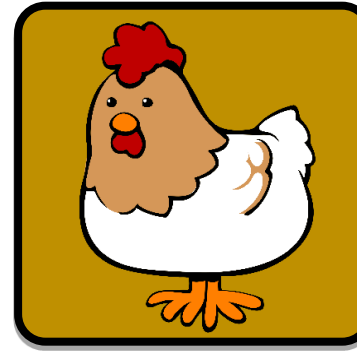
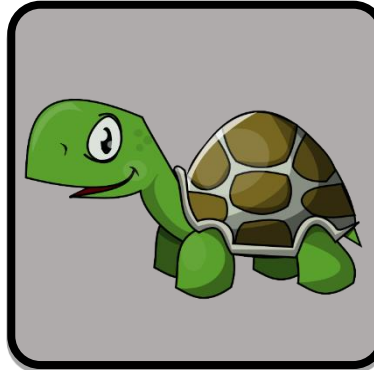
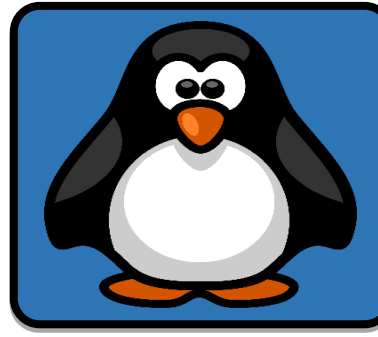
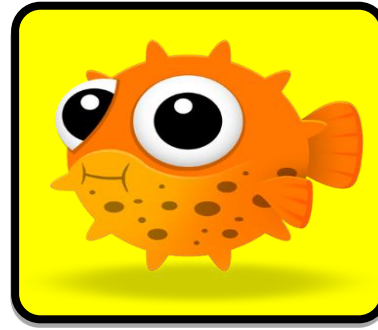
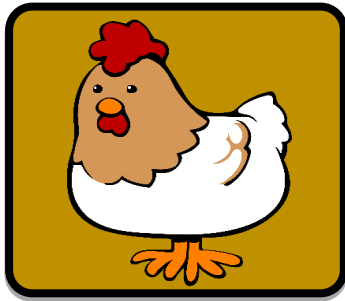
Making pairs!



Can you make matching pairs on the lady birds? How many spots would you put? Please use counters to add spots to the other ladybirds to make matching pairs. How do you know?



Sorting by finding the matching pair!



Challenge – making pairs!

How many holes are on this numicon. Can you make pairs with this piece and talk to you grown ups about its pattern?

If you were to make pairs without remainders what would you do? Please send your work to pjones@kingsavenue.lambeth.sch.uk

