

Guided reading for week beginning 8th February 2021

Please complete the daily work and send a copy/picture to your teacher.

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Lesson 1

Monday 8th February 2021

L.O: I can summarise the main points
of the text

Please click this link to listen to your teacher read the text

<https://youtu.be/aoB0kfOfuA>

**L.O: I can summarise the main points of the
text**

**Tell your partner: What are you learning
about today?**

We are learning to use _____ skills.

What strategies do you need to use?

The strategies I will need to use are....

When have you used this strategy before?

I have used this strategy...

When summarising I must remember:

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



The Wind and the Moon by George Macdonald

Please click this link to listen to
your teacher read the text
<https://youtu.be/aoB0kfOfIuA>

Said the Wind to the Moon, "I will blow you out;
You stare
In the air
Like a ghost in a chair,
Always looking what I am about —
I hate to be watched; I'll blow you out."

The Wind blew hard, and out went the Moon.
So, deep
On a heap
Of clouds to sleep,
Down lay the Wind, and slumbered soon,
Muttering low, "I've done for that Moon."

He turned in his bed; she was there again!
On high
In the sky,
With her one ghost eye,
The Moon shone white and alive and plain.
Said the Wind, "I will blow you out again."

The Wind he took to his revels once more;
On down,
In town,
Like a merry—mad clown,
He leaped and halloed with whistle and roar —
"What's that?" The glimmering thread once more!

He flew in a rage — he danced and blew;
But in vain
Was the pain
Of his bursting brain;
For still the broader the Moon—scrap grew,
The broader he swelled his big cheeks and blew.

Slowly she grew — till she filled the night,
And shone
On her throne
In the sky alone,
A matchless, wonderful silvery light,
Radiant and lovely, the queen of the night.

The Wind blew hard, and the Moon grew dim.
“With my sledge,
And my wedge,
I have knocked off her edge!
If only I blow right fierce and grim,
The creature will soon be dimmer than dim.”

He blew and he blew, and she thinned to a thread.
“One puff
More’s enough
To blow her to snuff!
One good puff more where the last was bred,
And glimmer, glimmer, glum will go the thread.”

He blew a great blast, and the thread was gone.
In the air
Nowhere
Was a moonbeam bare;
Far off and harmless the shy stars shone —
Sure and certain the Moon was gone!

Said the Wind: "What a marvel of power am I!
With my breath,
Good faith!
I blew her to death —
First blew her away right out of the sky —
Then blew her in; what strength have I!

But the Moon she knew nothing about the affair;
For high
In the sky,
With her one white eye,
Motionless, miles above the air,
She had never heard the great Wind blare.

Text: *The Wind and the Moon* by George MacDonald

1. **Listen to** the text '*The Wind and the Moon*'
2. What genre is this text? How do you know?
3. What are the key features of the text?

TASK

What is the poem about?
Summarise it in 5 points.

Tuesday 9th February 2021

**LO: I can explain the meaning of
words in context.**

L.O: I can explain the meaning of words in context

Tell your partner: What are you learning about today?

We are learning to use _____ skills.

What strategies do you need to use?

The strategies I will need to use are....

When have you used this strategy before?

I have used this strategy...

Steps to success

- To work out unfamiliar words.
- To read around the text to understand the meaning of the word
- To use synonyms to work out the meaning of an unfamiliar word.

The Wind and the Moon by George Macdonald

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You stare
In the air
Like a ghost in a chair,
Always looking what I am about —
I hate to be watched; I'll blow you out."

The Wind blew hard, and out went the Moon.
So, deep
On a heap
Of clouds to sleep,
Down lay the Wind, and slumbered soon,
Muttering low, "I've done for that Moon."

He turned in his bed; she was there again!
On high
In the sky,
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On down,
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He leaped and halloed with whistle and roar —
"What's that?" The glimmering thread once more!

He flew in a rage — he danced and blew;
But in vain
Was the pain
Of his bursting brain;
For still the broader the Moon—scrap grew,
The broader he swelled his big cheeks and blew.

Slowly she grew — till she filled the night,
And shone
On her throne
In the sky alone,
A matchless, wonderful silvery light,
Radiant and lovely, the queen of the night.

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“With my sledge,
And my wedge,
I have knocked off her edge!
If only I blow right fierce and grim,
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With my breath,
Good faith!
I blew her to death —
First blew her away right out of the sky —
Then blew her in; what strength have I!

But the Moon she knew nothing about the affair;
For high
In the sky,
With her one white eye,
Motionless, miles above the air,
She had never heard the great Wind blare.

Task 1

- 1) Find the words in the table below from the text and write the sentence from the text that they appear in. Then write your own sentences with the words. The first one has been done for you:

Word from the text:	The sentence from the text:	Your own sentence using the word:
Broader	'For still the broader the Moon-scrap grew.'	His shoulders were broader than his waist.
Fierce		
Dim		

Task 2 and 3

2) Draw a line from the word from the text to their definition.

Slumbered	Producing no result, useless
Muttering	A wonderful thing
Revels	To sleep
Vain	To say something in a low or barely audible voice.
Marvel	Lively and noisy enjoyment

3) Match the word to their synonym

Bred	Produce
Swelled	Safe
Radiant	Expand
Harmless	Bright

Task 4 and 5

4) *'He leaped and hallooed with whistle and roar'*

Which word is closest in meaning to hallooed?

Tick one:

<input type="checkbox"/>	<i>Whispered</i>
<input type="checkbox"/>	<i>Gasped</i>
<input type="checkbox"/>	<i>Shouted</i>

5) Look at the verse beginning, *'Said the wind: 'What a marvel of power...'*

Find and copy one word that means, to make or become stronger.

Task answers

- 1) Find the words in the table below from the text and write the sentence from the text that they appear in. Then write your own sentences with the words. The first one has been done for you:

Word from the text:	The sentence from the text:	Your own sentence using the word:
Broader	'For still the broader the Moon-scrap grew.'	His shoulders were broader than his waist.
Fierce	'If only I blow right fierce and grim.'	The fierce lion roared.
Dim	'The creature will sooner be dimmer than dim.'	The dim light in the cinema.

- 2) Draw a line from the word from the text to their definition.

Slumbered	Producing no result, useless
Muttering	A wonderful thing
Revels	To sleep
Vain	To say something in a low or barely audible voice.
Marvel	Lively and noisy enjoyment

- 3) Match the word to their synonym

Bred	Produce
Swelled	Safe
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Task Answers

4) 'He leaped and hallooed with whistle and roar'

Which word is closest in meaning to hallooed?

Tick one:

<input type="checkbox"/>	Whispered
<input type="checkbox"/>	Gasped

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<input checked="" type="checkbox"/>	Shouted
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5) Look at the verse beginning, 'Said the wind: 'What a marvel of power...'

Find and copy one word that means, to make or become stronger.

Strengthen

Self – assessment: Reflection

What words do you now understand?

How has this session helped to make sense of the text?

Lesson 3

Wednesday 10th February
2021

**LO: I can retrieve and record information
from texts**

LO: I can retrieve and record information
from texts

Tell your partner: What are you learning
about today?

We are learning to use _____
skills.

What strategies do you need to use?

The strategies I will need to use are....

Steps to success

- ❖ Read the text carefully
- ❖ Find the appropriate information
- ❖ Pick out the information in order to answer questions

The Wind and the Moon by George Macdonald

Said the Wind to the Moon, "I will blow you out;
You stare
In the air
Like a ghost in a chair,
Always looking what I am about —
I hate to be watched; I'll blow you out."

The Wind blew hard, and out went the Moon.
So, deep
On a heap
Of clouds to sleep,
Down lay the Wind, and slumbered soon,
Muttering low, "I've done for that Moon."

He turned in his bed; she was there again!
On high
In the sky,
With her one ghost eye,
The Moon shone white and alive and plain.
Said the Wind, "I will blow you out again."

The Wind he took to his revels once more;
On down,
In town,
Like a merry—mad clown,
He leaped and halloed with whistle and roar —
"What's that?" The glimmering thread once more!

He flew in a rage — he danced and blew;
But in vain
Was the pain
Of his bursting brain;
For still the broader the Moon—scrap grew,
The broader he swelled his big cheeks and blew.

Slowly she grew — till she filled the night,
And shone
On her throne
In the sky alone,
A matchless, wonderful silvery light,
Radiant and lovely, the queen of the night.

The Wind blew hard, and the Moon grew dim.
“With my sledge,
And my wedge,
I have knocked off her edge!
If only I blow right fierce and grim,
The creature will soon be dimmer than dim.”

He blew and he blew, and she thinned to a thread.
“One puff
More’s enough
To blow her to snuff!
One good puff more where the last was bred,
And glimmer, glimmer, glum will go the thread.”

He blew a great blast, and the thread was gone.
In the air
Nowhere
Was a moonbeam bare;
Far off and harmless the shy stars shone —
Sure and certain the Moon was gone!

Said the Wind: "What a marvel of power am I!
With my breath,
Good faith!
I blew her to death —
First blew her away right out of the sky —
Then blew her in; what strength have I!

But the Moon she knew nothing about the affair;
For high
In the sky,
With her one white eye,
Motionless, miles above the air,
She had never heard the great Wind blare.

Task 1 and 2

1. Why does the wind want to blow out the moon?

The moon wants to blow out the moon because

2. How did the moon shine in verse three? State three things:

The moon shone.....

1-

2-

3-

Task 3 -5

3. How did the Wind fly?

The Wind flew.....

4. How did the Moon begin to shine after the Wind blew hard?

The Moon began to

5. Find and copy a phrase that shows that the Wind is a fiery, unpredictable character?

Task 6

6) Which of these statements are true or false?

<i>The Wind said to the Moon, "I will blow you away..."</i>	
<i>The Wind revelled in town like a merry-mad acrobat</i>	
<i>The Moon was in the sky alone.</i>	
<i>The Moon thinned to a thread.</i>	
<i>There was a pain in the Wind's heart.</i>	

Task 1- 5 answers

1) Why does the Wind want to blow out the Moon?

The Wind wants to blow out the Moon because he hates being watched and he dislikes the Moon's stare.

2) How did the Moon shine in verse three? State three things

The Moon shone...

1. White

2. Alive

3. Plain

3) How did the Wind fly?

The Wind flew in a rage.

4) How did the Moon begin to shine after the Wind blew hard?

The Moon began to shine dimly.

5) Find and copy a phrase that shows that the Wind is a fiery, unpredictable character?

He leaped and hallooed with whistle and roar.

He flew in a rage.

Like a merry-mad clown.

Task 6 Answers

5) Which of these statements are true or false?

<i>The Wind said to the Moon, "I will blow you away..."</i>	<i>F</i>
<i>The Wind revelled in town like a merry-mad acrobat</i>	<i>F</i>
<i>The Moon was in the sky alone.</i>	<i>T</i>
<i>The Moon thinned to a thread.</i>	<i>T</i>
<i>There was a pain in the Wind's heart.</i>	<i>F</i>

Self - assessment

- When retrieving an answer from the text, I must...

Lesson 4

Thursday 11th February 2021

L.O: To use inference

L.O: I can infer character's feelings, thoughts, motives and actions, using evidence to justify my ideas.

What are we learning today?

We are learning...

What strategies can we use to infer how a character is feeling?

Use evidence from the text

Read between the lines

Look at the character's actions and what they are saying.

Steps to success

- ❖ Use evidence from the text
- ❖ Using clues from the text
- ❖ Reading between the lines
- ❖ To use my prior knowledge and experience

The Wind and the Moon by George Macdonald

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In the air
Like a ghost in a chair,
Always looking what I am about —
I hate to be watched; I'll blow you out."

The Wind blew hard, and out went the Moon.
So, deep
On a heap
Of clouds to sleep,
Down lay the Wind, and slumbered soon,
Muttering low, "I've done for that Moon."

He turned in his bed; she was there again!
On high
In the sky,
With her one ghost eye,
The Moon shone white and alive and plain.
Said the Wind, "I will blow you out again."

The Wind he took to his revels once more;
On down,
In town,
Like a merry—mad clown,
He leaped and halloed with whistle and roar —
"What's that?" The glimmering thread once more!

He flew in a rage — he danced and blew;
But in vain
Was the pain
Of his bursting brain;
For still the broader the Moon—scrap grew,
The broader he swelled his big cheeks and blew.

Slowly she grew — till she filled the night,
And shone
On her throne
In the sky alone,
A matchless, wonderful silvery light,
Radiant and lovely, the queen of the night.

The Wind blew hard, and the Moon grew dim.
“With my sledge,
And my wedge,
I have knocked off her edge!
If only I blow right fierce and grim,
The creature will soon be dimmer than dim.”

He blew and he blew, and she thinned to a thread.
“One puff
More’s enough
To blow her to snuff!
One good puff more where the last was bred,
And glimmer, glimmer, glum will go the thread.”

He blew a great blast, and the thread was gone.
In the air
Nowhere
Was a moonbeam bare;
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Sure and certain the Moon was gone!

Said the Wind: "What a marvel of power am I!
With my breath,
Good faith!
I blew her to death —
First blew her away right out of the sky —
Then blew her in; what strength have I!

But the Moon she knew nothing about the affair;
For high
In the sky,
With her one white eye,
Motionless, miles above the air,
She had never heard the great Wind blare.

Inferences

How do I infer?

- ✓ Think about what you already know
- ✓ Think about how the character feels
- ✓ Use CLUES in the text to make a good guess
- ✓ Think about how the character acts
- ✓ Put the pieces together
- ✓ Read between the lines

When I **INFER**... I figure out something that wasn't completely explained in the story.






I think...
This could mean...
Maybe...
Perhaps...



Practice

Let's look at an example of an UKS2 answer to an inference question:

'Like a ghost in a chair,' 'With her one ghost eye,' 'A matchless, wonderful silvery light, With her one white eye.'
What is the effect of these descriptions of the Moon?

<p>A.P.E. Answer it</p> <p><small>What is the answer to the question you've been asked? Remember what you've read, don't guess.</small></p> <p>Prove it</p> <p><small>Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.</small></p> <p>Explain it</p> <p><small>Why did that quote help you answer the question? Give as much detail as you can.</small></p>   <p>A.P.E.</p>	<p>Answer it</p> <p>I think...</p> <p>The writer...</p> <p>In this text...</p> <p>I believe that...</p> <p>It is clear that...</p> <p>The speaker...</p> <p>The writer creates ... by ...</p> <p>My opinion is ...</p>  <p>A.P.E.</p>
<p>Prove it</p> <p>For example...</p> <p>I know this because...</p> <p>The writer states that...</p> <p>The text includes...</p> <p>The character says...</p> <p>For instance, the writer describes ... as ...</p> <p>I get this impression because...</p>  <p>A.P.E.</p>	<p>Explain it</p> <p>This implies...</p> <p>This suggests that...</p> <p>This means that...</p> <p>This makes you realise...</p> <p>This creates a sense of...</p> <p>This makes the reader think/feel...</p> <p>This can be interpreted as...</p> <p>The effect of this is...</p>  <p>A.P.E.</p>

UKS2 =
upper key
stage 2

A good UKS2 answer should include your opinion/point AND evidence from the text, for example, “It gives the impression that the Moon is an unearthly and unique object. It also tells us that she is bright and white”

Tasks

- 1) In verse 1, how is the wind feeling?

The wind is feeling...

- 2) Look at the verse *"Said the Wind: What a marvel of power I am..."*

What does this verse tell us about the Wind's character?

This verse tells us that the Wind is...

It also tells us that the Wind is...

- 3) How does the Moon react to the Wind's efforts to blow her out? Find evidence in the text to support your ideas.

The Moon is...

- 4) In Verse 6, Explain what 'A matchless, wonderful silvery light, Radiant and lovely, the queen of the night' suggests about the moon's presence and beauty? **It suggests that...**

Tasks Answers

- 1) In verse 1, how is the wind feeling?

The wind is feeling annoyed/angry/upset/frustrated.

- 2) Look at the verse *"Said the Wind: What a marvel of power I am..."*

What does this verse tell us about the Wind's character?

This verse tells us that the Wind is very arrogant and believes itself to be much stronger than the Moon.

It also tells us that the Wind is ignorant and doesn't understand that the moon is actually just going through its natural phases.

- 3) How does the Moon react to the Wind's efforts to blow her out? Find evidence in the text to support your ideas.

The Moon is oblivious or unaware of the efforts of the Wind to "Blow her out." In the final verse, it says that she "Knew nothing of the affair" meaning that she hadn't realized what the wind was trying to do all this time.

- 4) In Verse 6, Explain what 'A matchless, wonderful silvery light, Radiant and lovely, the queen of the night' suggests about the moon's presence and beauty? *It suggests that the moon has no competition and that the moon's light is as powerful as a queen. The moon is in charge of the night sky like a queen.*

Lesson 5

Friday 12th February 2021

**L.O: I can provide reasoned justifications
for my views**

Task

Key Question: Imagine you are the wind from the poem. Write a letter to the Sun, explaining why the moon should no longer be in the sky. You can use ideas from the poem, or use your own ideas. There is an example letter to help you.

Ms Sun

The Day Sky

The Universe

5th May 2020

Dear Sun,

I am writing to request that the Moon should no longer live in our sky. I know you might think this is a rude request but she simply has to go!

The main reason is that she isn't always around, she only shows up at night and her silvery light is so bright I find it very hard to sleep. (I know some of the clouds feel the same way!)

Last week, I decided to take things into my own hands, I attempted to blow her away. I am very well-known and respected for this skill but I was unsuccessful, she came back the same night, shining like she rules the sky! I felt very irritated and frustrated, did you know she is known as the 'Queen of the night'?

I do hope you consider this request seriously. On behalf of myself and all the residents in the Sky, we look forward to having a comfortable and sound sleep in complete darkness!

I look forward to hearing from you,

Yours sincerely,

Mr W. Ind

Word Bank:

Wind Moon shining bright blinding silvery glare rage angry complaint blew

Have a lovely weekend