

A large red speech bubble graphic with a white outline, pointing downwards. It contains the date and learning objective text.

Wednesday 6th January

LO: To use the multiplication sign (\times)

2 x tables

- $1 \times 2 = 2$
- $2 \times 2 = 4$
- $3 \times 2 = 6$
- $4 \times 2 = 8$
- $5 \times 2 = 10$
- $6 \times 2 = 12$
- $7 \times 2 = 14$
- $8 \times 2 = 16$
- $9 \times 2 = 18$
- $10 \times 2 = 20$
- $11 \times 2 = 22$
- $12 \times 2 = 24$

5 x tables

- $1 \times 5 = 5$
- $2 \times 5 = 10$
- $3 \times 5 = 15$
- $4 \times 5 = 20$
- $5 \times 5 = 25$
- $6 \times 5 = 30$
- $7 \times 5 = 35$
- $8 \times 5 = 40$
- $9 \times 5 = 45$
- $10 \times 5 = 50$
- $11 \times 5 = 55$
- $12 \times 5 = 60$

Arithmetic

1) $22 + 6 =$

2) $23 - 5 =$

3) $87 + 10 =$

4) 10 less than 65 is _____

5) 10 more than 55 is _____

6) $10 + 10 + \underline{\hspace{1cm}} = 30$

Multiplication sentences using the \times symbol

1 Complete the sentences.

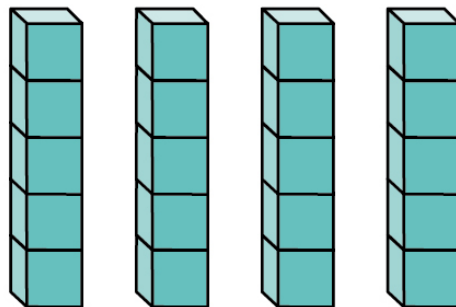
a)



There are equal groups with
in each group.

$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

1 b)

There are equal groups with
in each group.

$$\square + \square + \square + \square = 20$$

$$\square \times \square = 20$$

1 c)



There are equal groups with
in each group.

$$\boxed{} + \boxed{} = 8$$

$$\boxed{} \times \boxed{} = 8$$

2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	
$3 + 3 + 3 + 3 + 3$	
	2×10

3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \square$$

$$5 \times 3 = 5 + 5 + 5 = \square$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \square$$

$$5 \times 5 = \underline{\hspace{4cm}} = \square$$

What comes next?





4 The total is 16

What could the addition and multiplication be?

Your turn!

Turn these addition number sentences into sentences using the x symbol:

1) $2 + 2 + 2 + 2 =$

2) $5 + 5 + 5 =$

3) $3 + 3 + 3 + 3 + 3 =$

4) $6 + 6 + 6 =$

5) $2 + 2 + 2 + 2 + 2 =$

6) $3 + 3 + 3 =$

7) $10 + 10 + 10 + 10 =$

8) $5 + 5 + 5 + 5 + 5 + 5 =$

I If

$$\square + \square + \square = 18$$

$$\bigcirc + \bigcirc = 18$$

Work out

$$\square + \bigcirc$$

Challenge!



Thursday 7th January

LO: To understand what 'lots of' and 'multiplied' means

2 x tables

- $1 \times 2 = 2$
- $2 \times 2 = 4$
- $3 \times 2 = 6$
- $4 \times 2 = 8$
- $5 \times 2 = 10$
- $6 \times 2 = 12$
- $7 \times 2 = 14$
- $8 \times 2 = 16$
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5 x tables

- $1 \times 5 = 5$
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- $9 \times 5 = 45$
- $10 \times 5 = 50$
- $11 \times 5 = 55$
- $12 \times 5 = 60$

Arithmetic

- 1) $45 + 5 =$
- 2) $34 - 9 =$
- 3) $20 + 10 + 20 =$
- 4) $22 + \underline{\hspace{2cm}} = 32$
- 5) $5 \times 2 =$
- 6) $10 \times 5 =$

Multiplication sentences from pictures

1 Complete the sentences to match the picture.

a)

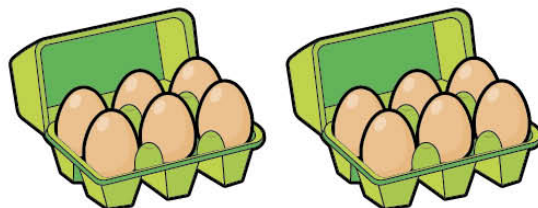


lots of 3 =

multiplied by 3 =

$\times 3 =$

1 b)



lots of 6 =

multiplied by 6 =

\times 6 =

1

c)



lots of

=

multiplied by

=

×

=

1 d)



$$\square \text{ lots of } \square = \square$$

$$\square \text{ multiplied by } \square = \square$$

$$\square \times \square = \square$$

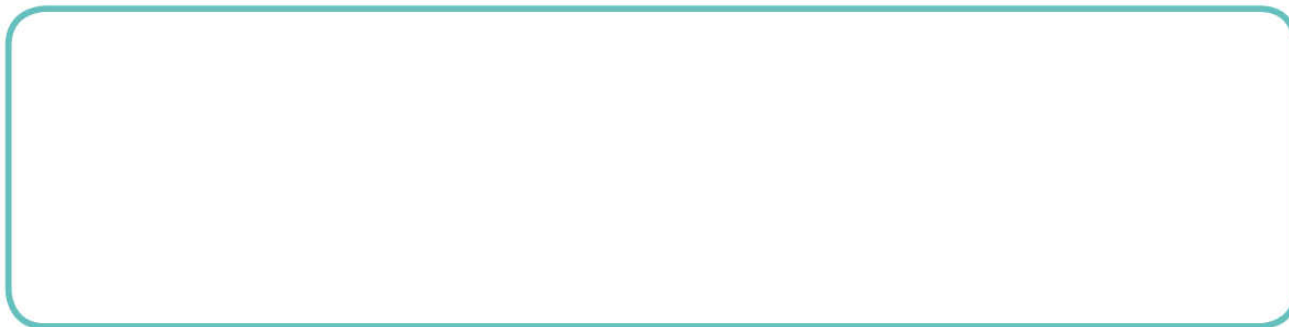


2 Draw a picture for each sentence.

a) 4 lots of 5

b) 2 multiplied by 4

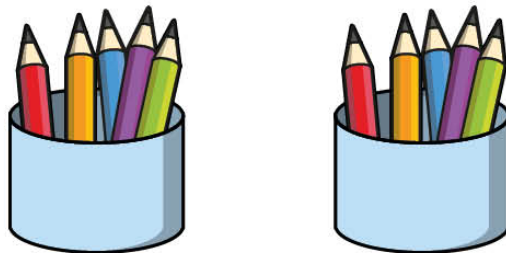
2 c) 3×5





3 Complete the sentences for each picture.

a)



$$\square \text{ lots of } \square = \square$$

$$\square \times \square = \square$$

3

b)



$$\square \text{ lots of } \square = \square$$

$$\square \times \square = \square$$

What is the same about the number sentences?

What is different?





- 4** a) The answer is 12
What could the multiplication be?
-

Compare answers with a partner.

A large red speech bubble with a white outline, containing the text "Your turn!".

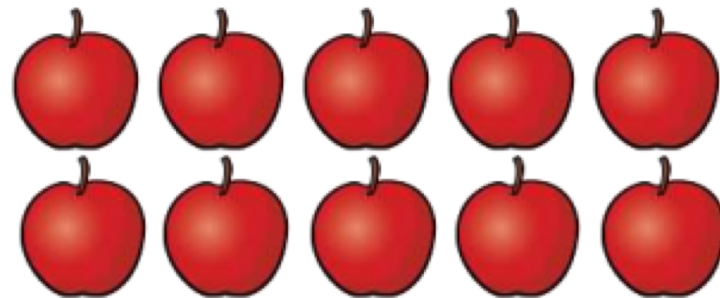
Your turn!

Draw the pictures and write the multiplication sentence underneath for these:

- 1) 2 multiplied by 5
- 2) 5 lots of 2
- 3) 4 multiplied by 2
- 4) 6 lots of 3
- 5) 3 multiplied by 2
- 6) 2 lots of 2
- 7) 8 multiplied by 5
- 8) 5 lots of 5

2

Here are some apples.



Class 2 are asked work out the total.

Here are four different ways they do it.

Fill in the missing blanks.

$$\dots + \dots = 10$$

$$\dots + \dots + \dots + \dots + \dots = 10$$

$$\dots \times \dots = 10$$

$$\dots \times \dots = 10$$

Challenge!



Friday 8th January 2020

LO: To use arrays



2 x tables

- $1 \times 2 = 2$
- $2 \times 2 = 4$
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5 x tables

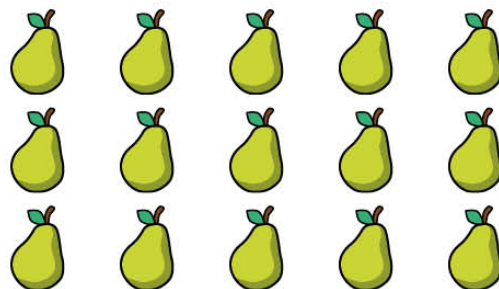
- $1 \times 5 = 5$
- $2 \times 5 = 10$
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- $6 \times 5 = 30$
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- $8 \times 5 = 40$
- $9 \times 5 = 45$
- $10 \times 5 = 50$
- $11 \times 5 = 55$
- $12 \times 5 = 60$

Arithmetic

- 1) $55 + 5 =$
- 2) $65 - 3 =$
- 3) One less than 25 is _____
- 4) _____ $+ 20 = 40$
- 5) $10 \times 10 \times 10 =$
- 6) $76 + \text{_____} = 80$

Use arrays

1 How many pears are there?



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are pears.

2 How many stars are there?

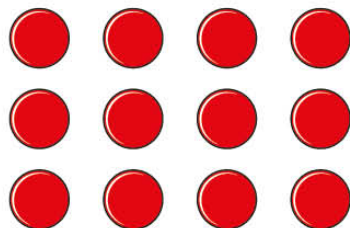


$$\square + \square = \square$$

$$\square \times \square = \square$$

There are stars.

- 3 Write two additions and two multiplications for the array.



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

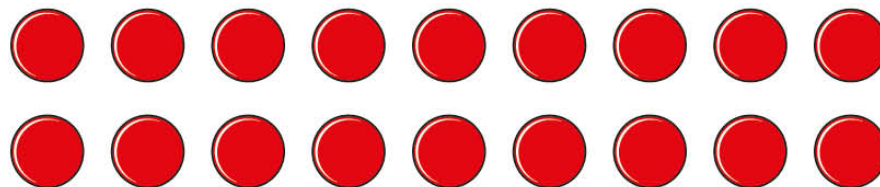
$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

What do you notice?



4 Write two multiplications for this array.



$$\square \times \square = \square$$

$$\square \times \square = \square$$



- 5 Draw an array to show 7×3
Complete the number sentence.

$$7 \times 3 = \square$$

Is there more than one way to draw the array?



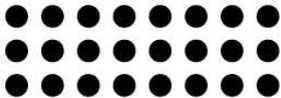
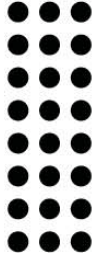


6 Draw three different arrays to show 12



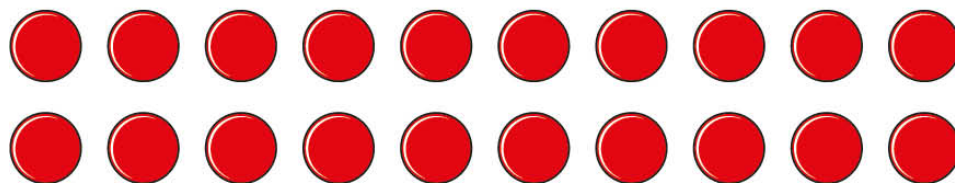
- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
3×8		
2×5		



- 8 Can you see the multiplications 5×4 and 4×5 in the array?



Talk about it with a partner.



Your turn!

■ Draw the arrays for these number sentences and find the answer

1) $2 \times 5 =$

2) $5 \times 5 =$

3) $3 \times 4 =$

4) $10 \times 2 =$

5) $7 \times 2 =$

6) $5 \times 4 =$

7) $3 \times 3 =$

8) $8 \times 2 =$

Challenge!

2 Here are some digit cards.

Meg and Sam each use two of the cards to make a number.

What is the difference between their two numbers?



I have made the largest number you can make.



I have made the smallest number you can make.

