

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Monday 18th January

LO: To create a food chain

Lets quickly go over our science vocabulary...



question



observe



compare



identify



conclude



classify



Lets recap!

What did we learn last term? (Animals including humans)

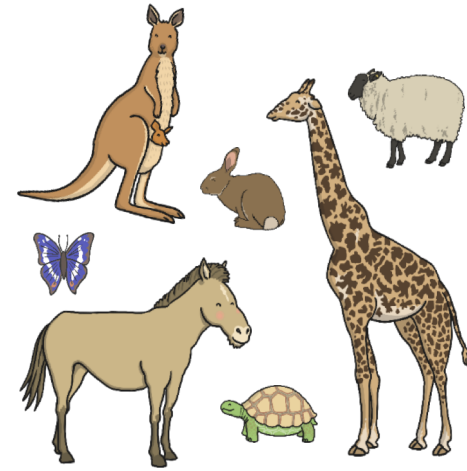
Can you remember the main things that animals and humans need to survive?

2 minute discussion...

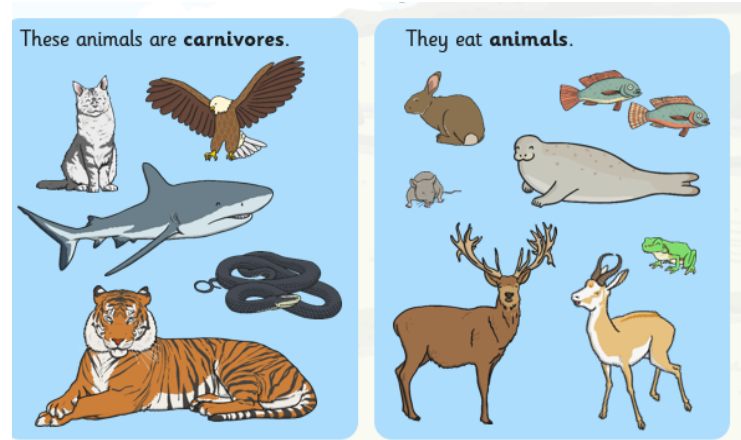
In Year 1 you learnt about
herbivores, carnivores and
omnivores.

Lets recap on what these
words mean!

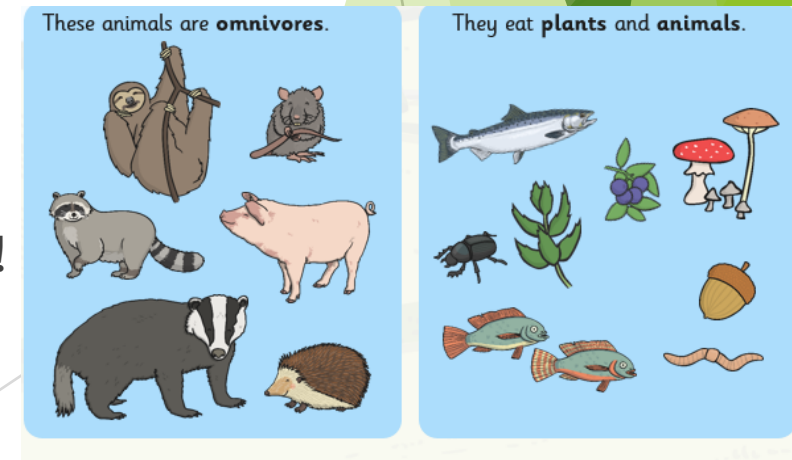
- Herbivores- These animals get their food from plants.



- Carnivores- These animals get their food from eating other animals (meat!)



- Omnivores- These animals get their food from eating plants and meat!



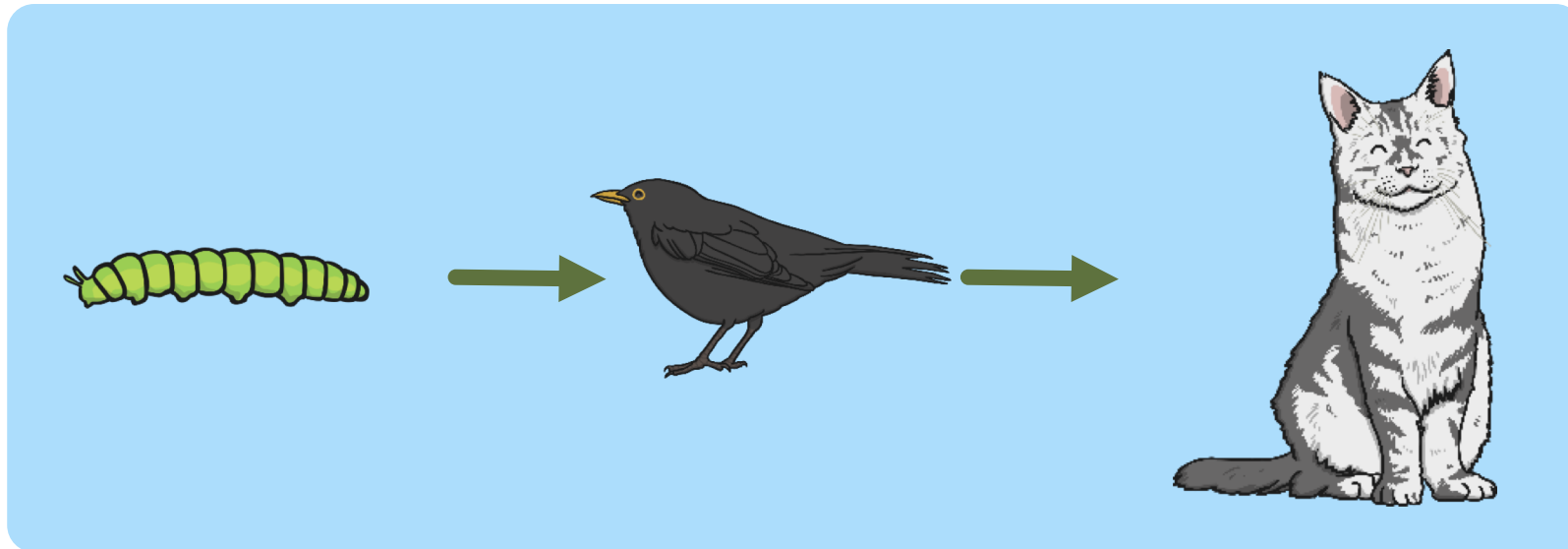
What is a food chain?

- ▶ A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.

Lets watch this clip to find out more:

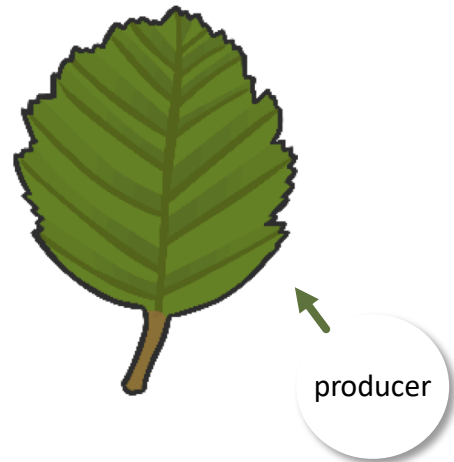
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f>

- ▶ The arrow in a food chain means 'is eaten by.'
- ▶ Tell your partner which animal is eating which in the food chain below.



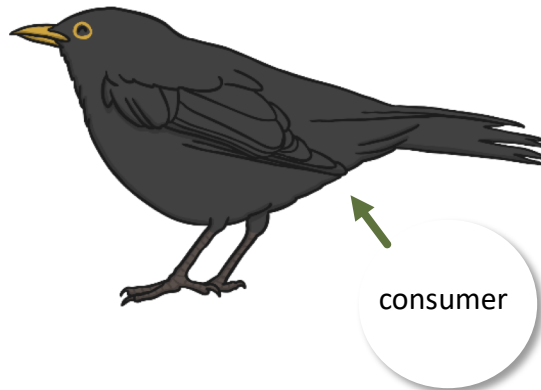
What is needed in a food chain?

1) **A PRODUCER**- each food chain starts with a green plant as they make their own food, hence the name!



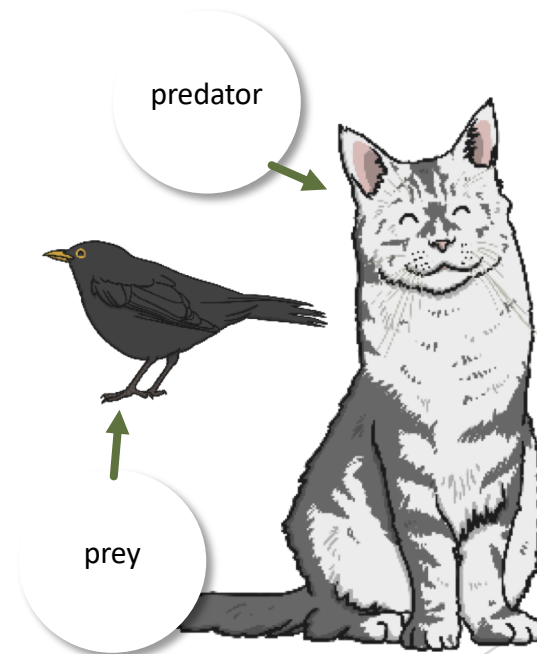
What is needed in a food chain?

2) **A CONSUMER**- Animals are called consumers because they CONSUME their food by eating other plants or animals.

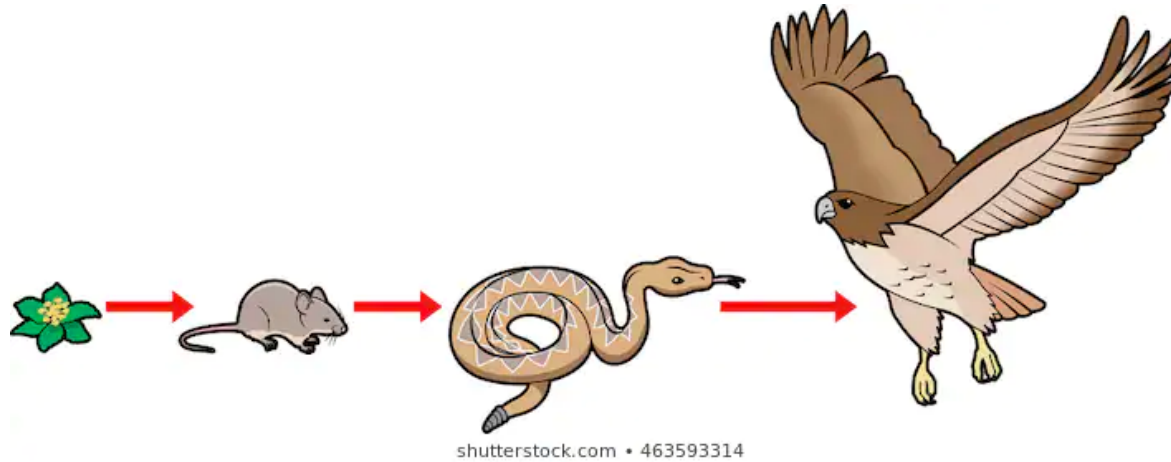


What is needed in a food chain?

3) **Predators/Prey**- Animals that eat other animals are PREDATORS. The animals that they eat are called PREY.



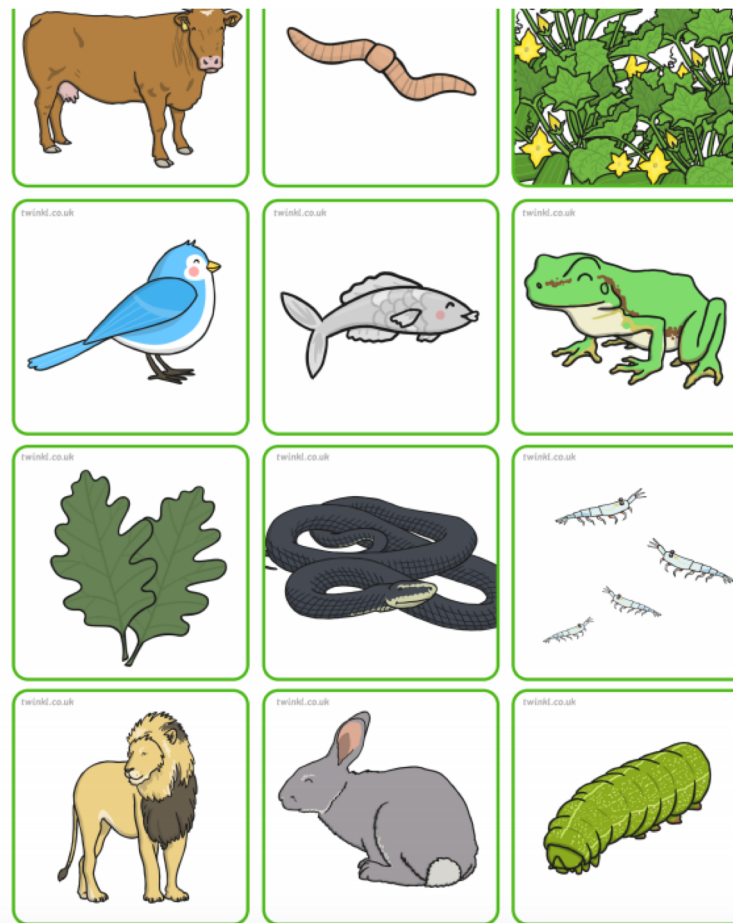
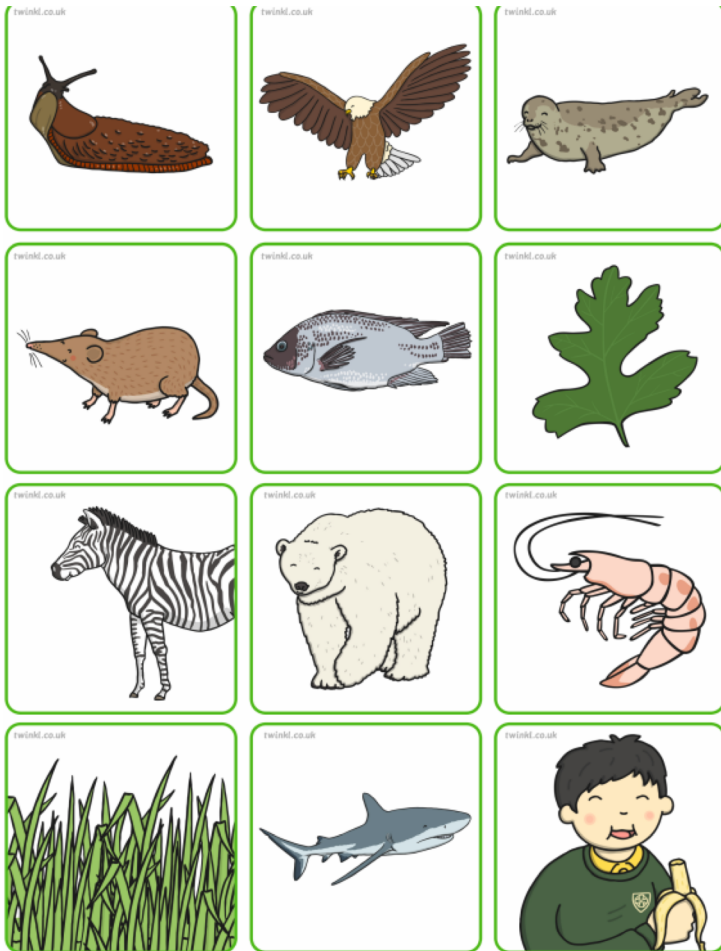
Have a look at this food chain...



The plant gets eaten by the mouse.
The mouse gets eaten by the snake.
The snake gets eaten by the eagle.

Independent Task

- 1) Draw food chain in your book using the pictures to help you on the next slide (Don't forget the arrows!)
- 2) Write a sentence underneath using our the key words such as 'consumer' and 'predator.'



Well done you have completed
your science work for today 😊

Please email it to me at
gdearle@kingsavenue.lambeth.sch.uk

