



Financial Year	Percentage of disadvantaged pupils on roll	Pupil Premium Funding
2019-2020	53%	£225000

Kings Avenue Primary School recognises that all pupils regardless of background should have equal access to a curriculum, which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim high in ensuring that pupils make good progress. However, historically levels of attainment are lower for PPF pupils (those eligible for free school meals) - this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many pupils start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school

Spending of Pupil Premium Funding Pupil Premium Funding

- Leadership Appointments to bring additional capacity for targeting intervention
- Additional Inclusion Team Appointments (Safeguarding Officer and ASD / Behaviour Specialist)
- Three Class Teacher Structure across many year groups
- Full time Nursery provision for all children regardless of family income
- Play leaders/additional playground staff to support playtime work
- Additional provision for supporting pupil progress incl. tutoring support
- Pupil related expenditures

Date of Next review is April 2020.

Intervention	Cost	Objective	Review
Employment of targeted teaching staff to provide targeted support across KS2	£150000	<ul style="list-style-type: none"> Accelerated progress for PP children compared to non-PP children in Reading, Writing and Maths 	Reading: Writing: Maths:
Employment of an ASD / behaviour specialist to work with parents and children	£20000	<ul style="list-style-type: none"> PP children to behave in line with their peers - no exclusions PP children with ASD and their families to be supported and integrated well into school life with 96% attendance 	Exclusions: Attendance:
Employment of an Educational Psychologist to advise teachers on classroom strategies	£5000	<ul style="list-style-type: none"> Teachers to report back on usefulness PP children to make accelerated progress compared to non-PP children 	
Employment of Speech and Language Therapists to develop upstanding and vocabulary for children with low literacy levels	£20000	<ul style="list-style-type: none"> PP children to make accelerated progress compared to non-PP children in Reading and Writing 	Reading: Writing:
Reading Plus to improve fluency and understanding for children who don't read at home in Y5	£2500	<ul style="list-style-type: none"> PP children to make accelerated progress in reading compared to non-PP children 	Reading:
Third Space learning to support and accelerate progress in maths in Y6	£2500	<ul style="list-style-type: none"> PP children to make accelerated progress in maths compared to non-PP children 	Maths:

P4C	£1500	<ul style="list-style-type: none"> • PP children to make accelerated progress in reading compared to non-PP children 	Reading:
Counsellor in school to work 1.1 with children who have difficult home lives	£3000	<ul style="list-style-type: none"> • PP children to behave in line with their peers - no exclusions • Teachers to report on usefulness 	
Wellbeing and safeguarding officer to support children with social care intervention	£15000	<ul style="list-style-type: none"> • PP children to behave in line with their peers - no exclusions 	
To provide uniform for low income families	£500	<ul style="list-style-type: none"> • Children to be wearing correct uniform and therefore feel part of the school 	
Staff CPD - Teaching and Learning	£5000	<ul style="list-style-type: none"> • Accelerated progress for PP children compared to non-PP children in Reading, Writing and Maths 	
	£225000		