

Reading Week Beginning 11.01.21

We hope you are all keeping well and
safe at home 😊

Please send your completed work to your teacher:

Miss Sutherland's email: ksutherland@kingsavenue.lambeth.sch.uk

Miss James' email: mjames@kingsavenue.lambeth.sch.uk

Reading Overview

Week beginning 11.01.21

- This is a PowerPoint explains the different reading strategies that your child will need throughout the week.
- It explains the tasks your child will need to do each day.
- All of the documents needed are available on the website.
- Thank you for your hard work and continuing support. Feel free to contact any teacher by the following email addresses:
- Miss Sutherland's email: ksutherland@kingsavenue.lambeth.sch.uk
- Miss James' email: mjames@kingsavenue.lambeth.sch.uk

Day	Task
Monday 11.01.20	<i>Read the text Rise of the Shadow Dragons</i> and answer the 'Vocabulary' questions
Tuesday 12.01.2020	<i>Read the text Rise of the Shadow Dragons</i> and answer the 'Record and retrieve' questions
Wednesday 13.01.2020	<i>Read the text Rise of the Shadow Dragons</i> and answer the 'Making inferences' questions
Thursday 14.01.2020	<i>Read the text Rise of the Shadow Dragons</i> and answer the 'Forming opinions' questions
Friday 15.01.2020	<i>Read the text Rise of the Shadow Dragons</i> and answer the Justify Opinion questions

Reading strategies



Don't let this be you!

Reading strategies

- Understanding the meaning of words in context:

Break the word down

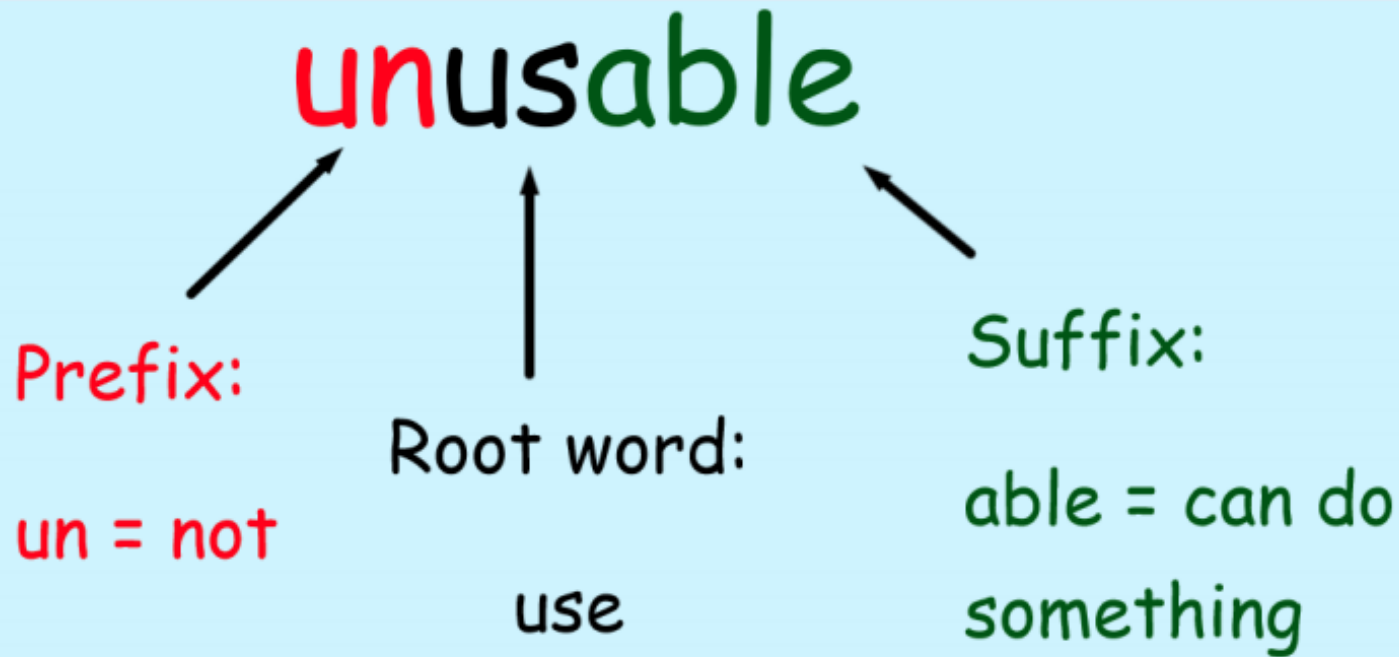
Substitute the word

Read around the word

Imagine the situation

Understanding the meaning of words in context

4 Main Strategies!



Unusable means not able to
use/it cannot be used

1) Break the word up and
use your
knowledge of
prefixes, root
words and
suffixes

Understanding the meaning of words in context

4 Main Strategies!

2) Substitute the word with a synonym

Mr Jones was appalled by the class' rude behaviour towards the supply teacher.

*Mr Jones was **shocked** by the class' rude behaviour towards the supply teacher.*

*Mr Jones was **horrified** by the class' rude behaviour towards the supply teacher.*

Understanding the meaning of words in context

4 Main Strategies!

3) Read around the word for clues

wear *Outdoor shoes for wet and muddy weather* *often zip up clothes*

Elliot quickly put on his wellies and zipped up his bright, yellow mac (making sure to put the hood up) before venturing out in the rain.

More likely to wear yellow on the top half of your body *has a hood* *protects him from the rain*

A mac must be a type of coat

Understanding the meaning of words in context

4 Main Strategies!

4) Imagine the situation/imagine yourself in the situation



is a verb (action word)

Tentatively, the agent **stole** down the corridor,
eager not to be spotted.

If I didn't want to be seen, I would move quietly.

Stole means **move quietly** or **in a secret way.**

Reading strategies

- Retrieve and record key details:

Identify key words in the question

Scan the text for the key words

Select the correct evidence to answer the question

Record and retrieve key details

3 key steps

- 1) Highlight the key words in the question
- 2) Scan the text for the key words
- 3) Select the correct evidence to answer the question

Reading strategies

- Summarise information from more than one paragraph:

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



Summarise information

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



Reading strategies

- Make and justify inferences using evidence from the text:

Identify key words in the question

Scan the text for the key words

Read around the key words for clues

Imagine the situation

Make and justify inferences with evidence

- 1) Highlight the key words in the question
- 2) Scan the text for the key words
- 3) Read around the key words for clues
- 4) Imagine the situation to check that your inference makes sense

Q: Why didn't Sally go down the stairs?

Terrified of waking her mother, Sally decided against creeping down the ancient stairs and decided to clamber out of her window instead.

A: The text says the stairs were ancient, which means they might make noise, and she didn't want to wake her Mum up.

Reading strategies

- Form and justify personal opinions:

Choose the 'easy' answer (the one with the most evidence)

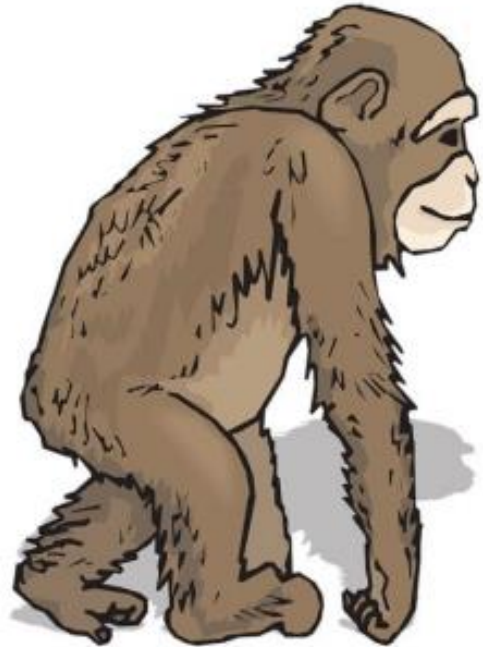
Scan the text for evidence

Point, Evidence, Explain or Answer it, Prove it, Explain it

2 points + 1 evidence = full marks

Forming your own opinions

A.P.E.



Answer it

What is the answer to the question you've been asked? Remember what you've read; don't guess.

Prove it

Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.

Explain it

Why did that quote help you answer the question?
Give as much detail as you can.

@MRSPTTEACH

P.E.E

(Point Evidence Explain)



Monday - 11.01.2021

Understanding the meaning of words in context

Read the text *Rise of the Shadow Dragons*

Answer the following vocabulary questions

Remember the 4 key strategies to help with understanding the meaning of words/phrases in context:

- - Break the word up
- - Substitute the word
- - Read around the word for clues
- - Imagine the situation/imagine yourself in the situation

- 1) What does the phrase, 'wheezing gasps' suggest about how the dragons are breathing?
- 2) What does the verb, 'caked' mean?
- 3) What do you think the word, 'banked' means?
- 4) What does the word, 'hunched' suggest about how the riders are sitting?
- 5) What does the phrase, 'a constant stream' mean?
- 6) Find three synonyms for 'said'.

Tuesday - 12.01.2021

Retrieve and Record Information

*Read the text **Rise of the Shadow Dragons***

Answer the following retrieval questions

- Remember the key steps for retrieving and recording details:
- - Highlight key words in the question
- - Scan the text for key words
- - Select the correct evidence to answer the question

- 1) What time of day was it?
- 2) What is on the flanks of the dragons?
- 3) What are the names of the two riders?
- 4) Where are the dragons and riders trying to get to?
- 5) Why are the dragons and riders running out of time?
- 6) Do you know the names of both dragons? If so, what are they?

Wednesday - 13.01.2021

Summarising a Text

Read the text Rise of the Shadow Dragons

Answer the following summarising questions

- Remember the key steps for summarising information from more than one paragraph:
 - - Shorter than the text
 - - Use your own words
 - - Main ideas only

1) Is each statement below true or false?

- Thom falls off his dragon
- The riders and dragons are heading west
- The dragons are exhausted
- The sky is lit up by the golden sun

2) What is the overall feeling of the passage?

- a) Excitement
- b) Boredom
- c) Anger
- d) Fear

3) Write a summary of the passage in 30 words or less.

Thursday - 14.01.2021

Making Inferences

*Read the text **Rise of the Shadow Dragons***
Answer the following inferences questions

Remember the key strategies for making inferences:

- - Highlight key words in the question
- - Scan the text for key words
- - Read around the key words for clues
- - Imagine the situation/imagine yourself in the situation

- 1) From the first paragraph, name two ways that we know the dragons are tired.
- 2) 'Thom cried hoarsely, a grim look on his face.' How do you think Thom is feeling?
- 3) 'Sitting low on their dragons' backs', what does this phrase suggest about the riders want the dragons to move?
- 4) 'Hurry, Iggie, hurry! If it's the last thing we do, we have to tell them of the danger. We have to tell them what to do.'" How do you think Milla is feeling?

Friday - 15.01.2021
Forming and justifying opinions

Read the text Rise of the Shadow Dragons

Answer the following questions

Remember the key strategies for forming and justifying opinions:

- - Choose the 'easy answer' (the one with the most evidence)
- - Point, Evidence and Explain (P.E.E.)
- - 2 x Points, 1 x Evidence and explain = Full marks

1) Do you think the dragons and riders are in a dangerous situation?
Explain your answer.

2) Do you think that the two riders, Thom and Milla, are helping each other? Explain your answer.

3) Do you believe that the riders will make it to Arcosi?

• YES

NO

MAYBE