

Reading Week Beginning 18.01.21

We hope you are all keeping well and
safe at home 😊

Please send your completed work to your teacher:

Miss Sutherland's email: ksutherland@kingsavenue.lambeth.sch.uk

Miss James' email: mjames@kingsavenue.lambeth.sch.uk

Reading Overview

Week beginning 18.01.21

- This is a PowerPoint explains the different reading strategies that your child will need throughout the week.
- It explains the tasks your child will need to do each day.
- All of the documents needed are available on the website.
- Thank you for your hard work and continuing support. Feel free to contact any teacher by the following email addresses:
- Miss Sutherland's email: ksutherland@kingsavenue.lambeth.sch.uk
- Miss James' email: mjames@kingsavenue.lambeth.sch.uk

Day	Task
Monday 18.01.20	<i>Read the text Covid Environments and answer the 'Vocabulary' questions</i>
Tuesday 19.01.2020	<i>Read the text Covid Environments and answer the 'Record and retrieve' questions</i>
Wednesday 20.01.2020	<i>Read the text Covid Environments and answer the 'Making inferences' questions</i>
Thursday 21.01.2020	<i>Read the text Covid Environments and answer the 'Forming opinions' questions</i>
Friday 22.01.2020	<i>Read the text Covid Environments and answer the Justify Opinion questions</i>

Reading strategies



Don't let this be you!

Reading strategies

- Understanding the meaning of words in context:

Break the word down

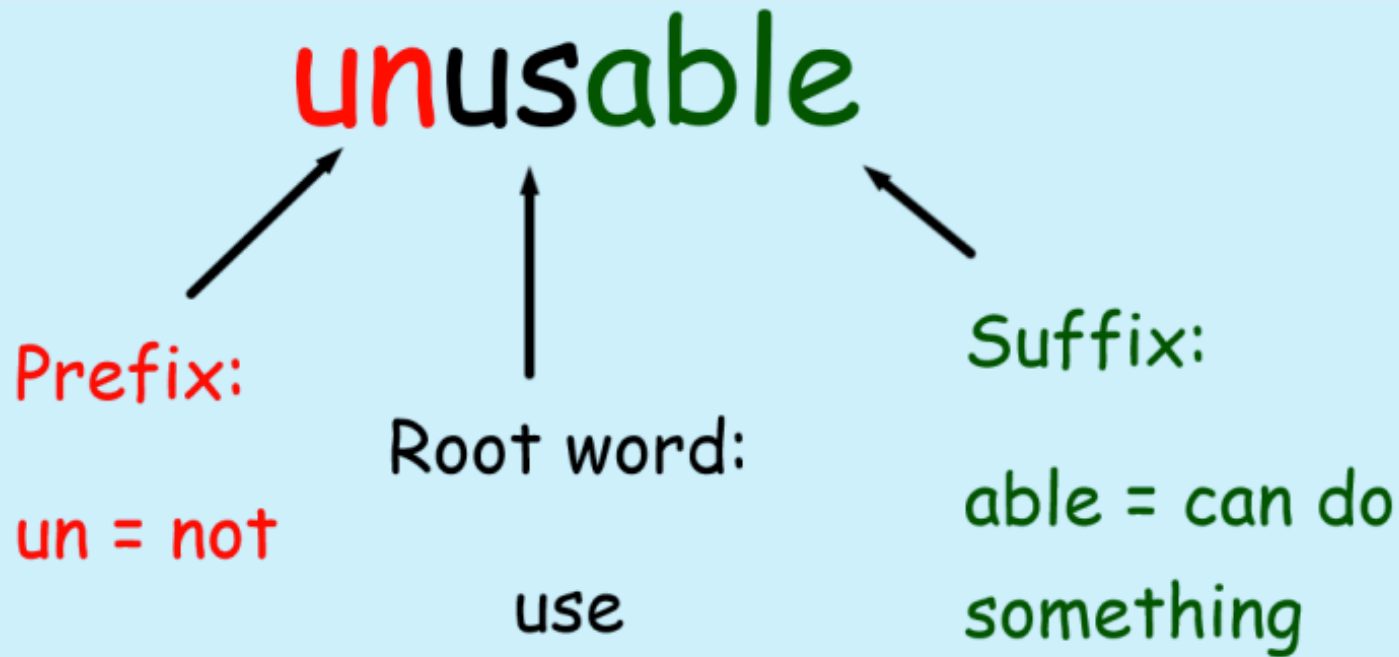
Substitute the word

Read around the word

Imagine the situation

Understanding the meaning of words in context

4 Main Strategies!



Unusable means not able to
use/it cannot be used

1) Break the word up and use your knowledge of prefixes, root words and suffixes

Understanding the meaning of words in context

4 Main Strategies!

2) Substitute the word with a synonym

Mr Jones was appalled by the class' rude behaviour towards the supply teacher.

*Mr Jones was **shocked** by the class' rude behaviour towards the supply teacher.*

*Mr Jones was **horrified** by the class' rude behaviour towards the supply teacher.*

Understanding the meaning of words in context

4 Main Strategies!

3) Read around the word for clues

wear → Elliot quickly **put on** his **wellies** and **zipped up** his **bright**,
yellow mac (making sure to put **the hood up**) before
↑ *More likely to wear yellow*
on the top half of your body *venturing out in the rain.* ↑ *protects him from the rain*
Outdoor shoes for wet and muddy weather *often zip up clothes* *has a hood*

A mac must be a type of coat

Understanding the meaning of words in context

4 Main Strategies!

4) Imagine the situation/imagine yourself in the situation



is a verb (action word)

Tentatively, the agent **stole** down the corridor,
eager not to be spotted.

If I didn't want to be seen, I would move quietly.

Stole means **move quietly** or **in a secret way.**

Reading strategies

- Retrieve and record key details:

Identify key words in the question

Scan the text for the key words

Select the correct evidence to answer the question

Record and retrieve key details

3 key steps

- 1) Highlight the key words in the question
- 2) Scan the text for the key words
- 3) Select the correct evidence to answer the question

Reading strategies

- Summarise information from more than one paragraph:

SUMmarise It
Shorter than the text
Use your own words
Main ideas only



Summarise information

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



Reading strategies

- Make and justify inferences using evidence from the text:

Identify key words in the question

Scan the text for the key words

Read around the key words for clues

Imagine the situation

Make and justify inferences with evidence

- 1) Highlight the key words in the question
- 2) Scan the text for the key words
- 3) Read around the key words for clues
- 4) Imagine the situation to check that your inference makes sense

Q: Why didn't Sally go down the stairs?

Terrified of waking her mother, Sally decided against creeping down the ancient stairs and decided to clamber out of her window instead.

A: The text says the stairs were ancient, which means they might make noise, and she didn't want to wake her Mum up.

Reading strategies

- Form and justify personal opinions:

Choose the 'easy' answer (the one with the most evidence)

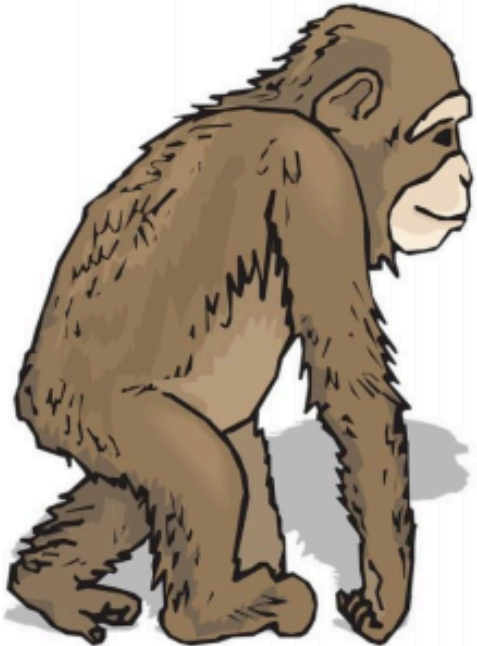
Scan the text for evidence

Point, Evidence, Explain or Answer it, Prove it, Explain it

2 points + 1 evidence = full marks

Forming your own opinions

A.P.E.



Answer it

What is the answer to the question you've been asked? Remember what you've read; don't guess.

Prove it

Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.

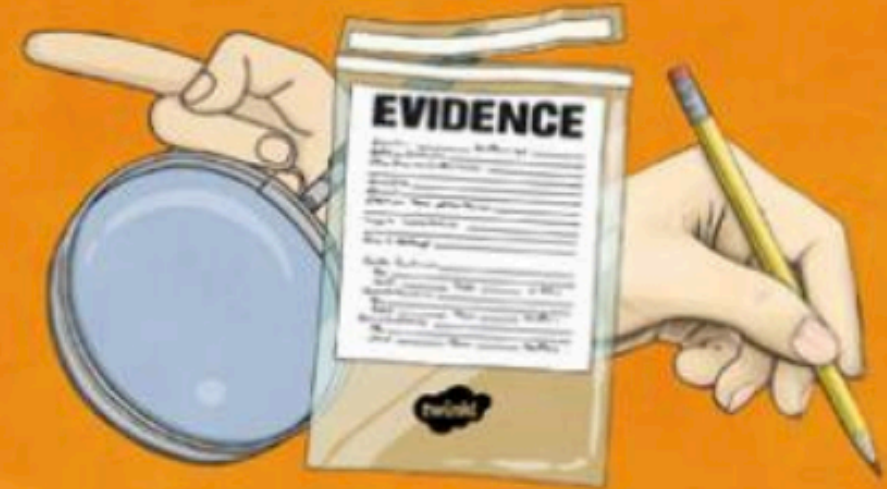
Explain it

Why did that quote help you answer the question?
Give as much detail as you can.

@MRSPTTEACH

P.E.E

(Point Evidence Explain)



Monday - 18.01.2021

Understanding the meaning of words in context

Read the text Covid Environments

Answer the following vocabulary questions

Remember the 4 key strategies to help with understanding the meaning of words/phrases in context:

- - Break the word up
- - Substitute the word
- - Read around the word for clues
- - Imagine the situation/imagine yourself in the situation

1. Find a synonym for the word 'freed'
2. What does the word 'curtail' mean?
3. What does the word 'plummet' suggest about the pollution levels?
4. Find and copy two phrases that suggest Venice is normally very busy?
5. Find a copy a word that states that stories about animals have now been proven untrue.
6. What do the words 'emboldened' and 'bemused' suggest about how the animals may be feeling?

Tuesday - 19.01.2021

Retrieve and Record Information

Read the text Covid Environments

Answer the following retrieval questions

- Remember the key steps for retrieving and recording details:
- - Highlight key words in the question
- - Scan the text for key words
- - Select the correct evidence to answer the question

1. What are the three most notable impacts of coronavirus on our surroundings?
2. In what country are citizens now able to see the view of the Himalayan Mountain range?
3. Give two reasons why pollution levels have plummeted in cities across the world.
4. What is now absent from Venice? State two things.
5. Match the animals which have been seen out and about to the correct place:
 - Goats Japan
 - Boars Wales
 - Orca Spain
 - Deer North America
6. What has the natural world be able to do in our absence?

Wednesday - 20.01.2021

Summarising a Text

Read the text Covid Environments

Answer the following summarising questions

- Remember the key steps for summarising information from more than one paragraph:
- - Shorter than the text
- - Use your own words
- - Main ideas only

What is the main idea of this article?

- a. Different problems caused by lockdown
- b. The positive impact of lockdown on the environment
- c. Information about different cities and countries
- d. The dangers of pollution

Why has this text included images? Explain your answer.

Write a summary of the article in 20 words or less

Thursday - 21.01.2021

Making Inferences

Read the text Covid Environments
Answer the following inferences questions

Remember the key strategies for making inferences:

- - Highlight key words in the question
- - Scan the text for key words
- - Read around the key words for clues
- - Imagine the situation/imagine yourself in the situation

1. 'Citizens are seeing the view of the Himalayan mountain range for the first time in their lives'. What does this suggest about how these people may be feeling?
2. How might the residents of Venice feel about the tourists? (Think about the choice of words).
3. Why does Gloria Beggiato think that we should take this opportunity to reflect?
4. Why does the article have a more light-hearted tone when describing the animals and liberated wildlife?

Friday - 22.01.2021
Forming and justifying opinions

Read the text Rise of the Shadow Dragons

Answer the following questions

Remember the key strategies for forming and justifying opinions:

- - Choose the 'easy answer' (the one with the most evidence)
- - Point, Evidence and Explain (P.E.E.)
- - 2 x Points, 1 x Evidence and explain = Full marks

1. Do you think that the liberated wildlife is a good thing? Explain your answer.
2. How do you think that we could maintain the positive effects on the environment after lockdown?
3. Why do you think that this article has been written?