

Kings Avenue Primary School
Achievement, Curriculum Parent Pupils and Community Committee (ACPPCC)
Terms of Reference

1. Aims:

- To ensure the governing body fulfils its statutory duties
- To support the strategic role of the governing body
- To provide a framework for effective evaluation, monitoring and review of achievement, curriculum and standards
- To provide support and challenge to the school's SLT by linking the work of this committee to areas of the current SEF and key priorities in the SDP

2. Membership:

2.1 Five Governors plus the Headteacher.

3. Quorum:

3.1 Two governors (2 must be non-staff governors) plus the Headteacher.

4. Meetings:

4.1 The committee will meet at least once a term and otherwise as required.

4.2 The committee will receive reports from the SLT in sufficient detail to enable it to undertake its responsibilities. It will report emerging issues and make recommendations to the full governing body.

5. Responsibilities:

5.1 To review areas of the school's Self Evaluation Form relating to '**Quality of Education**' and '**Personal Development**'

5.2 To consider internal, local and national data to evaluate achievement and progress made by pupils throughout the school in all curriculum areas.

5.3 To monitor the extent to which the curriculum meets the needs of all children, in particular any vulnerable children (including statemented, EAL, travellers & looked after children) and the extent to which they make progress.

5.4 To ensure that a teaching and learning policy is in place and adequately resourced, and to regularly review the operation of the policy.

5.5 To agree and implement a rolling review of curriculum policies and recommend policy changes to the governing body as necessary.

5.6 To keep under review the race equality plan, in particular in relation to the curriculum, teaching and learning, assessment, achievement and progress.

5.7 To recommend annual targets for pupils' achievements to the governing body.

5.8 To review areas of the school Self Evaluation Form relating to '**Learners' Personal Development and Well Being**' and '**Views of Learners, Parents/Carers and Other Stakeholders**'

5.9 To monitor and evaluate the race equality & equal opportunities policies relating to pupils, parents and the community.

5.10 To keep under review a behaviour policy and to monitor and evaluate its implementation.

5.11 To monitor the effectiveness of the school's regular communication with parents and to ensure statutory reporting requirements to parents are met.

- 5.12 To monitor the views of pupils and parents on the school, and to evaluate the ways in which the school responds to pupils' and parents' views.
- 5.13 To consider ways in which home - school links can be further developed and improved and to make appropriate recommendations including the home-school agreement
- 5.14 To develop and keep under review a policy on attendance and to monitor the implementation and outcomes of the policy
- 5.15 To review at least annually the policy on community use of the school and the Studio, and the school's partnership with community groups
- 5.16 To establish a system of liaison with pupils' representatives (School Council), and with KA Parent Council. The Headteacher will regularly meet with the Chair of the Parent Council and report back to the PPC committee.

27 September 2021

Approved _____

Signed: _____
Chair of Committee

Dated: _____