



Thursday 14th January

LO: To make equal groups by grouping



2 x tables

- $1 \times 2 = 2$
- $2 \times 2 = 4$
- $3 \times 2 = 6$
- $4 \times 2 = 8$
- $5 \times 2 = 10$
- $6 \times 2 = 12$
- $7 \times 2 = 14$
- $8 \times 2 = 16$
- $9 \times 2 = 18$
- $10 \times 2 = 20$
- $11 \times 2 = 22$
- $12 \times 2 = 24$



5 x tables

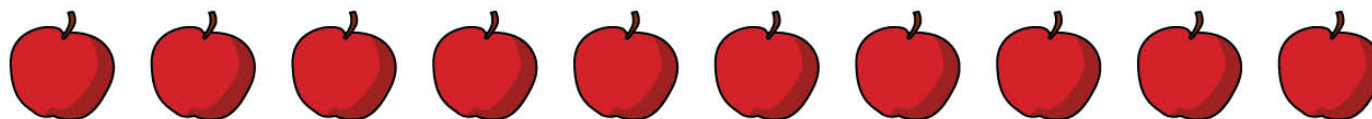
- $1 \times 5 = 5$
- $2 \times 5 = 10$
- $3 \times 5 = 15$
- $4 \times 5 = 20$
- $5 \times 5 = 25$
- $6 \times 5 = 30$
- $7 \times 5 = 35$
- $8 \times 5 = 40$
- $9 \times 5 = 45$
- $10 \times 5 = 50$
- $11 \times 5 = 55$
- $12 \times 5 = 60$

Arithmetic

- 1) $25 + 5 + 5 =$
- 2) $35 - 2 - 3 =$
- 3) $5 \times 6 =$
- 4) $10 \times 10 =$
- 5) $88 - 7 =$
- 6) $77 + 8 =$

Make equal groups – grouping

- 1 Annie has 10 apples.



Annie has some plates.

She wants to put 2 apples on each plate.

Show how Annie groups the apples.

A large, empty rounded rectangle with a teal border, intended for a student to draw how the apples are grouped into pairs.

1 Complete the sentences.

There are apples.

There are apples on each plate.

There are plates.



2 Take 15 counters.



Put the counters into groups of 3

Complete the sentences.

There are 15 counters.

The counters are in groups of

There are

groups.



3

Mo has 20 chairs.

a) Circle groups of 5 chairs.



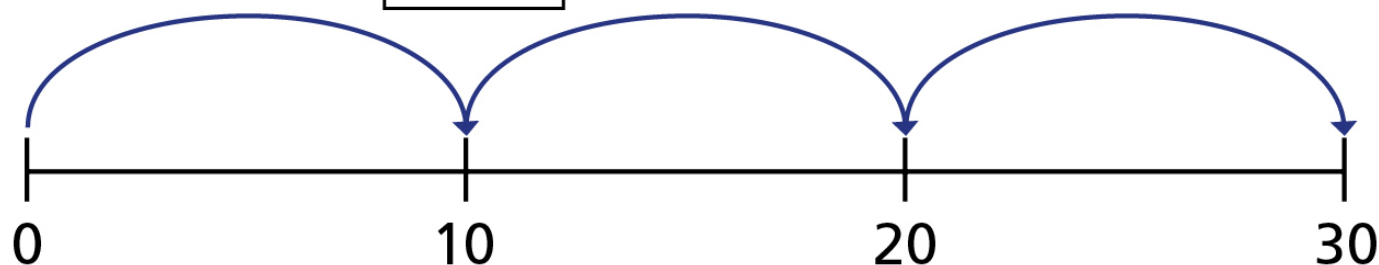
b) How many groups did you circle?

c) Complete the number sentence.

$$\square \div \square = \square$$

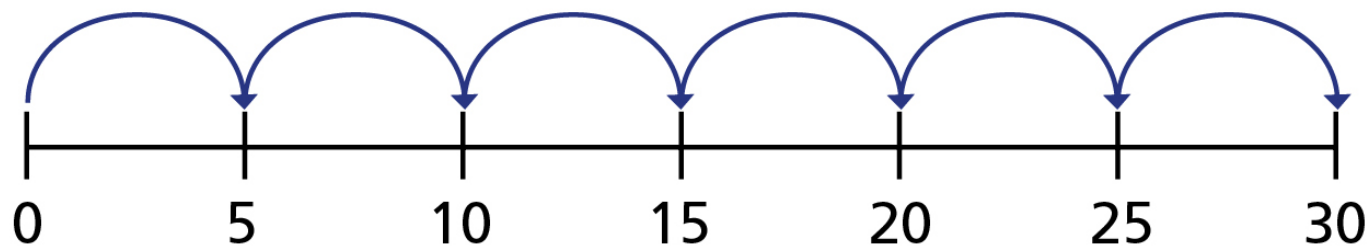
- 4** Complete the number sentences.
Use the number line to help you.

a) $30 \div 10 =$



30 is made of equal groups of

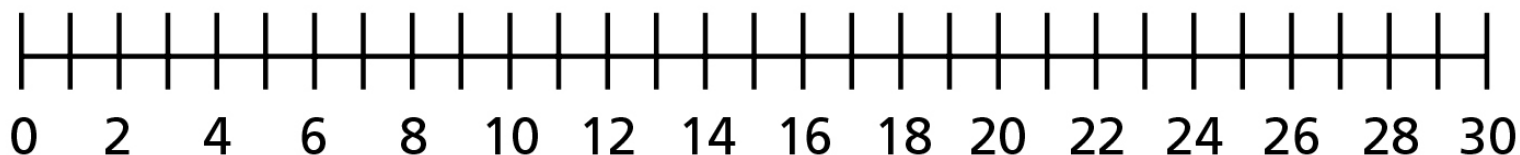
4 b) $30 \div 5 =$



30 is made of equal groups of



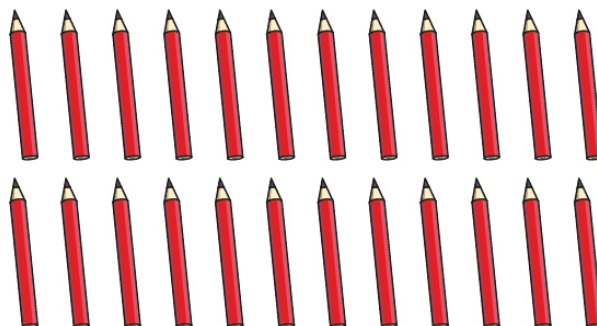
- 4 c) Investigate other equal groups you could make with 30



Talk about it with a partner.



- 5 Eva is putting 24 pencils into pots.



She puts 2 pencils into each pot.

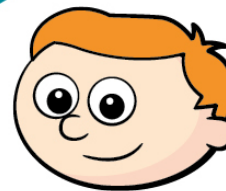
How many pots does Eva need?

$$\square \div \square = \square$$

Eva needs \square pots.

6

With 40 counters
you can only make equal
groups of 4 and 10



Is Ron correct? _____

Use counters to show how you know.



Challenge!

Maths Mastery - Multiplication and Division

7. Which of these number sentences is the odd one out? Explain your reasoning.

$40 \div 2$

4×5

20×0

2×10



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Maths Mastery - Multiplication and Division

8. Can you write a number sentence that makes the same total as the opposite side?

$2 \times 6 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} = 15 \div 3$

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