

Thursday 21st January 2021

L.O: To correct and improve my writing by editing

- To recognise and correct when my work doesn't make sense
- To check and correct spelling errors
- To check and correct punctuation errors
- To include Year 6 level language choices and structures

Starter:

Add in commas to the sentences so that make sense!

1. Dashing through the snow the young boy was struggling to keep warm.
2. All of a sudden the miniature doll which had seemed powerless lept towards him.
3. The boy had gone out wearing his favourite outfit: smart trousers white shirt and a tie.

Starter:

Add in commas to the sentences so that make sense!

1. Dashing through the snow, the young boy was struggling to keep warm.
2. All of a sudden, the miniature doll, which had seemed powerless, lept towards him.
3. The boy had gone out wearing his favourite outfit: smart trousers, white shirt and a tie.

Today, we are recapping how to edit in order to best improve your work.

No-one's work is ever perfect on the first try: there is always room for improvement.

Read the extract:

Eagerly stepping onto the occupied games shop, Davids jaws opened to the floor as he stare around at the shelves and shelves of games. He didn't know what to do, he struggling to take it all in because the shop was filled with: action games, shooting games, football games, racing games, even V.R. headsets. He looked everywhere and saw lots of exciting games that he wanted to play, it was really good.

Looking at some of the games, David saw a game that caught his eye. It was a game that had a character on the front who looked exactly like him; it really did look like him. Suddenly David decided he wanted the game so he buyed the game and then went home to play the game.

Does it make sense?

1

2

3

4

Eagerly stepping **into** the occupied games shop, Davids jaws **dropped** to the floor as he stared **d** around at the shelves and shelves of games. He didn't know what to do, he **was** struggling to take it all in because the shop was filled with: action games, shooting games, football games, racing games, even V.R. headsets. He looked everywhere and saw lots of exciting games that he wanted to play, it was really good.

Looking at some of the games, David saw a game that **caught** his eye. It was a game that had a character on the front who looked exactly like him; it really did look like him. Suddenly David decided he wanted the game so he **bought** the game and then went home to play the ~~game~~ **it**.

Does it make sense?

1

Would you up-level?

2

3

4

Eagerly stepping **into** the occupied games shop, Davids jaws **dropped** to the floor as he stared **d** around at the shelves and shelves of **dusty, ancient** games. He didn't know what to do, he **was** struggling to take it all in because the shop was filled **to the roof** with: action games, shooting games, football games, racing games, even V.R. headsets. **Dashing around the shop, he picked up each disc with a beam stretched across his face.**

Eventually in the midst of the chaos, David saw a game that **caught his eye. On the front, there appeared a character who seemed similar.**

Wait! It looked exactly like him; it really did look exactly like him!

Without hesitation, David **urgently pushed the game onto the counter, tore his cash from his pockets and dashed home as fast as he could.**

Does it make sense? Would you up-level? Punctuation?

1

2

3

4

Eagerly stepping **into** the occupied games shop, David's jaws **dropped** to the floor as he stared **d** around at the shelves and shelves of **dusty, ancient** games. He **didn't** know what to do, he **was** struggling to take it all in because the shop was filled **to the roof** with action games, shooting games, football games, racing games, even V.R. headsets. **Dashing** around the shop, he picked up each disc with a beam stretched across his face.

Eventually in the midst of the chaos, David saw a game that **caught** his eye. On the front, there appeared a character who seemed similar. Wait! It looked exactly like him; it really did look exactly like him! Without hesitation, David **urgently** pushed the game onto the counter, tore his cash from his pockets and dashed home as fast as he could.

<u>Does it make sense?</u>	<u>Would you up-level?</u>	<u>Punctuation?</u>	<u>Spelling?</u>
1	2	3	4

Eagerly stepping into the occupied games shop, David's jaws dropped to the floor as he stared around at the shelves and shelves of dusty, ancient games. He didn't know what to do, he was struggling to take it all in because the shop was filled to the roof with action games, shooting games, football games, racing games, even V.R. headsets. Dashing around the shop, he picked up each disc with a beam stretched across his face.

Eventually in the midst of the chaos, David saw a game that caught his eye. On the front, there appeared a character who seemed similar.

Wait! It looked exactly like him; it really did look exactly like him!

Without hesitation, David urgently pushed the game onto the counter, tore his cash from his pockets and dashed home as fast as he could.

Editing your own work:

1. Does it make sense?
2. Would you up-level?
3. Punctuation
4. Spelling

Remember, don't rush!

When you have finished:

1. Read through your whole story, are there any sentences you still want to change? Maybe write it out on a separate piece of paper to 'uplevel'.
2. Could you read your story to someone at home? Make sure to use a dramatic voice to add atmosphere!

Great job!!

Please send a photo to your class teacher:

ksutherland@kingsavenue.Lambeth.sch.uk

mjames@kingsavenue.Lambeth.sch.uk

