## Hello!

We hope you and your families are safe and well.

You are required to complete today's work. Please try your very best!
Independent work
Complete your fluency, reasoning and problem solving questions. Choose the colour questions you are given in class e.g. red, blue or yellow.

$$
\begin{array}{ll}
1 \times 12=12 & 7 \times 12=84 \\
2 \times 12=24 & 8 \times 12=96 \\
3 \times 12=36 & 9 \times 12=108 \\
4 \times 12=48 & 10 \times 12=120 \\
5 \times 12=60 & 11 \times 12=132 \\
6 \times 12=72 & 12 \times 12=144
\end{array}
$$

$$
\begin{array}{ll}
12 \div 12=1 & 84 \div 12=7 \\
24 \div 12=2 & 96 \div 12=8 \\
36 \div 12=3 & 108 \div 12=9 \\
48 \div 12=4 & 120 \div 12=10 \\
60 \div 12=5 & 132 \div 12=11 \\
72 \div 12=6 & 144 \div 12=12
\end{array}
$$

Arithmetic Test


### 21.01.2021

L.O: To consolidate finding percentages of amounts.

## Success Criteria;

- Understand 'per cent' means 'out of 100'
- Use your knowledge of equivalent fractions
- Use your knowledge of multiplication and division

Match the questions to the correct answers.
$50 \%$ of 140
$\square$
$1 \%$ of 600 $\square$
$10 \%$ of 430 $\square$
$25 \%$ of 60
5.5
$10 \%$ of 55
15
$25 \%$ of 80

$$
20
$$

Match the questions to the correct answers.

$25 \%$ of 80
$50 \%$ is half, so if you want to find $50 \%$ of an amounk, divide it by 2 .
$25 \%$ is a quarter, 30 if you mant to find $25 \%$ of something, divide it by 4 .

## Percentages <br> of amounts

$20 \%$ is a fifth, so if you wank to find $20 \%$ of something, divide it by $s$.
$10 \%$ is a benth, so if you want to find $10 \%$ of something, divide it by 10 .

## Percentages of amounts

Partitioning the percentage can sometimes be the most efficient way to find the answer. Then you just add up the separate answers
For example:
What is $\mathbf{4 1 \%}$ of 500 ?
Step 1: Partition 41\% into 40\% and 1\%.
Step 2: Find $40 \%$ of 500.
To find $40 \%$, find $10 \%$ first by dividing by 10 , and then multiply it by 4 .
$500 \div 10=50$
$50 \times 4=200$
Step 3: Find $1 \%$ of 500.
To find $1 \%$, you need to divide by 100 .
$500 \div 100=5$
Step 4: Add the two answers together.
$200+5=205$
So $41 \%$ of $500=\underline{205}$

## Percentages of amounts

## $5 \%$ of $£ 5$

When finding $5 \%$, you would need to first find $10 \%$ of $£ 5$.
The best way to do this would be to divide 500 p by 10 , which equals 50p.

Since you are finding $5 \%$ which is half of $10 \%$, you would need to halve the 50 p which would give you 25 p.

## $15 \%$ of 8 m

You would need to find $10 \%$ of $8 \mathrm{~m}(800 \mathrm{~cm} \div 10=80 \mathrm{~cm})$ and $5 \%$ of $8 \mathrm{~m}(80 \mathrm{~cm} \div 2=40 \mathrm{~cm})$, then add them together $(80 \mathrm{~cm}+40 \mathrm{~cm})$ to make 120 cm .

Calculate $15 \%$ of 80 ?

## Calculate $15 \%$ of 80 ?

$15 \%$ of $80=8+4 \quad 10 \% \quad 5 \%$ $15 \%$ of $80=12$


Which card shows the highest amount? Which shows the lowest?



Lowest

Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $76 \%$ of $350=$ <br> 266 | $65 \%$ of $200=$ <br> 130 | $10 \%$ of 1 m <br> 50 cm |
| :---: | :---: | :---: | :---: |
| $94 \%$ of $100=$ <br> 94 | $10 \%$ of $110=$ <br> 10 | $55 \%$ of $160=$ <br> 88 | $31 \%$ of $80=$ <br> 32 |
| $20 \%$ of $80=$ <br> 15 | $30 \%$ of 3 m <br> 80 cm | $34 \%$ of $100=$ <br> 34 |  |

Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $76 \%$ of $350=$ <br> 266 | $65 \%$ of 200 <br> 130 | $10 \%$ of 1 m <br> 50 cm |
| :---: | :---: | :---: | :---: |
| $94 \%$ of $100=$ <br> 94 | $10 \%$ of $110=$ <br> 10 | $55 \%$ of $160=$ <br> 88 | $31 \%$ of $80=$ <br> 32 |
| $20 \%$ of $80=$ <br> 15 | $30 \%$ of 3 m <br> 80 cm | $34 \%$ of $100=$ <br> 34 |  |

## III <br> Main Activity



What do you notice about your answers?

3 Some children ore asked to find $75 \%$ of 340


Complete the worksheet- Percentages of amounts. Complete the RPS worksheet (slide 21, 22 or 23 ) you are normally given in class- red, blue or yellow.


Use Dora's method to complete the calculations.
a) $5 \%$ of $40=$

d) $5 \%$ of $2,000=$

b) $5 \%$ of $400=$ $\square$ e) $5 \%$ of $6,000=$ $\square$
c) $5 \%$ of $4,000=$ $\qquad$

What do you notice about your answers?

Some children are asked to find $75 \%$ of 340

a) Use Dexter's method to find $75 \%$ of 340


d) Are there any other methods you could use?

Talk to a partner about different methods for finding these percentages.
$20 \% \quad 90 \% \quad 60 \% \quad 15 \% \quad 55 \% \quad 40 \%$

Use your preferred method to calculate the percentages.
a) $20 \%$ of $1,000=$
 $20 \%$ of $550=\square$ $90 \%$ of $4,230=\square$ $90 \%$ of $90=$ $\square$
d) $15 \%$ of $1,000=$

$5 \%$ of 300

$15 \%$ of $30=$ $\qquad$
) $55 \%$ of $1,000=$
 $55 \%$ of $4,400=\square$
c) $60 \%$ of $1,000=$ $\square$
$55 \%$ of $8=$

f) $40 \%$ of $1,000=$ $\square$ $60 \%$ of $400=$ $\square$
$\square$$60 \%$ of $98=$
$\square$
$\square$

Ron is calculating these percentages.
$10 \%$ of $20 \quad 20 \%$ of 10


How does Ron know this?

6 a) Complete the calculations.
b) What do you notice about the answers?
$\qquad$
c) Does this always happen? Investigate with other examples.
d) Talk about your findings with a partner.


## Percentage of an Amount 2



Percentage of an Amount 2
Percentage of an Amount 2


Percentage of an Amount $2 \quad$ Percentage of an Amount 2


## Plenary

## Truefor false?

$40 \%$ of $200>20 \%$ of 400

## Plenary

## Truelor folse?

## False

$40 \%$ of $200=20 \%$ of 400


## Email your finished work to your class teacher!

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