

Reasoning and Problem Solving

Step 9: Fractions to Decimals 2

National Curriculum Objectives:

Mathematics Year 6: (6F6) [Associate a fraction with division and calculate decimal fraction equivalents \[for example, 0.375\] for a simple fraction \[for example, 3/8\]](#)

Mathematics Year 6: (6F9c) [Use written division methods in cases where the answer has up to two decimal places](#)

Mathematics Year 6: (6F10) [Solve problems which require answers to be rounded to specified degrees of accuracy](#)

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Use knowledge of converting fractions to decimals to complete comparative statements. Includes decimals up to 2 decimal places.

Expected Use knowledge of converting fractions to decimals to complete comparative statements. Includes decimals up to 3 decimal places. Some use of improper fractions included.

Greater Depth Use knowledge of converting fractions to decimals to complete comparative statements. Includes decimals up to 3 decimal places. Mixed numbers or improper fractions used in every question.

Questions 2, 5 and 8 (Problem Solving)

Developing Convert fractions to decimals and arrange in order. Includes decimals up to 2 decimal places.

Expected Convert fractions to decimals and arrange in order. Includes decimals up to 3 decimal places. Some use of improper fractions included.

Greater Depth Convert fractions to decimals and arrange in order. Includes decimals up to 3 decimal places. Mixed numbers or improper fractions used in every question.

Questions 3, 6 and 9 (Reasoning)

Developing Identify and explain errors when converting fractions to decimals. Includes decimals up to 2 decimal places.

Expected Identify and explain errors when converting fractions to decimals. Includes decimals up to 3 decimal places. Some use of improper fractions included.

Greater Depth Identify and explain errors when converting fractions to decimals. Includes decimals up to 3 decimal places. Mixed numbers or improper fractions used in every question.

More [Year 6 Decimals](#) resources.

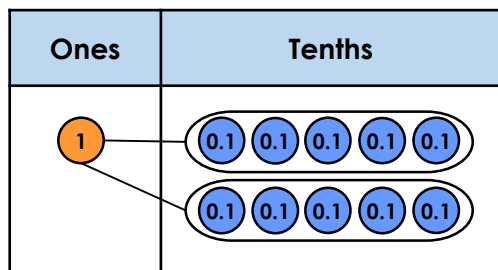
Did you like this resource? Don't forget to [review](#) it on our website.

Fractions to Decimals 2

Fractions to Decimals 2

1a. Use the short division method to convert the fraction to a decimal.
Compare using $<$, $>$ or $=$.

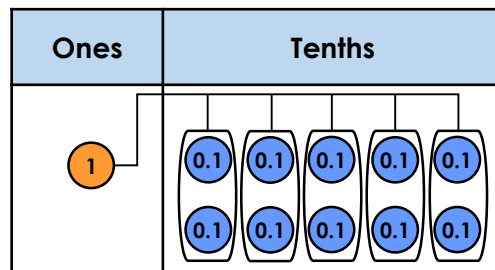
$$\frac{1}{2} \quad 2 \overline{) 1 \cdot 10} \quad \square \quad 0.57$$



PS

1b. Use the short division method to convert the fraction to a decimal.
Compare using $<$, $>$ or $=$.

$$\frac{1}{5} \quad 5 \overline{) 1 \cdot 10} \quad \square \quad 0.4$$



PS

2a. Use the short division method to convert the fractions to decimals.

A. $\frac{3}{5}$ B. $\frac{4}{8}$ C. $\frac{1}{4}$ D. $\frac{4}{5}$

$$5 \overline{) 3 \cdot 30} \quad 8 \overline{) 4 \cdot 40}$$

$$4 \overline{) 1 \cdot 10 \quad 20} \quad 5 \overline{) 4 \cdot 40}$$

Order the decimals in ascending order.



PS

2b. Use the short division method to convert the fractions to decimals.

A. $\frac{3}{4}$ B. $\frac{6}{8}$ C. $\frac{1}{5}$ D. $\frac{2}{4}$

$$4 \overline{) 3 \cdot 30 \quad 20} \quad 4 \overline{) 3 \cdot 30 \quad 20}$$

$$5 \overline{) 1 \cdot 10} \quad 4 \overline{) 2 \cdot 20}$$

Order the decimals in ascending order.



PS

3a. Susie is converting a fraction to a decimal. Her working out is shown below.



I think that $\frac{6}{8}$ is equivalent to 0.76

$$8 \overline{) 0 \cdot 7 \quad 6} \\ 8 \overline{) 6 \cdot 60 \quad 40}$$

Is she correct?
Convince me.



R

3b. Ant is converting a fraction to a decimal. His working out is shown below.



I think that $\frac{2}{8}$ is equivalent to 0.15

$$8 \overline{) 0 \quad 1 \quad 5} \\ 8 \overline{) 2 \cdot 20 \quad 40}$$

Is he correct?
Convince me.



R

Fractions to Decimals 2

Fractions to Decimals 2

4a. Use the short division method to convert the fractions to decimals. Compare using $<$, $>$ or $=$.

A. $\frac{6}{8}$ 8 $\overline{) 6 \cdot 0 \ 0}$ 0.57

B. $\frac{2}{5}$ 5 $\overline{) 2 \cdot 0}$ 0.115



PS

4b. Use the short division method to convert the fractions to decimals. Compare using $<$, $>$ or $=$.

A. $\frac{1}{4}$ 4 $\overline{) 1 \cdot 0 \ 0}$ 0.52

B. $\frac{3}{5}$ 5 $\overline{) 3 \cdot 0}$ 0.6



PS

5a. Use the short division method to convert the fractions to decimals.

A. $\frac{5}{4}$ B. $\frac{7}{4}$ C. $\frac{8}{5}$ D. $\frac{6}{5}$

4 $\overline{) 5 \cdot 0 \ 0}$

4 $\overline{) 7 \cdot 0 \ 0}$

5 $\overline{) 8 \cdot 0}$

5 $\overline{) 6 \cdot 0}$

Order the decimals in ascending order.



PS

5b. Use the short division method to convert the fractions to decimals.

A. $\frac{1}{8}$ B. $\frac{7}{2}$ C. $\frac{9}{8}$ D. $\frac{9}{4}$

8 $\overline{) 1 \cdot 0 \ 0 \ 0}$

4 $\overline{) 3 \cdot 0}$

8 $\overline{) 9 \cdot 0 \ 0 \ 0}$

4 $\overline{) 9 \cdot 0 \ 0}$

Order the decimals in ascending order.



PS

6a. Jasmine converts a fraction to a decimal using short division. She says,



I think that $\frac{3}{8}$ converts to 0.374 as a decimal.

Is she correct?
Convince me.



R

6b. Archer converts a fraction to a decimal using short division. He says,



I think that $\frac{7}{5}$ converts to 0.4 as a decimal.

Is he correct?
Convince me.



R

Fractions to Decimals 2

Fractions to Decimals 2

7a. Use the short division method to convert the fractions to decimals with three decimal places. Compare using $<$, $>$ or $=$.

A. $2\frac{2}{6}$ 2.5 $\frac{10}{5}$

B. $3\frac{1}{8}$ $\frac{8}{5}$ 3.152



PS

7b. Use the short division method to convert the fractions to decimals with three decimal places. Compare using $<$, $>$ or $=$.

A. $2\frac{1}{5}$ 2.1 $\frac{12}{8}$

B. $4\frac{1}{4}$ $\frac{11}{5}$ 1.25



PS

8a. Use the short division method to convert the fractions to decimals. Round to three decimal places where necessary.

A. $3\frac{3}{5}$ B. $\frac{9}{4}$ C. $2\frac{5}{8}$ D. $\frac{13}{5}$

Order the decimals in ascending order.



PS

8b. Use the short division method to convert the fractions to decimals. Round to three decimal places where necessary.

A. $3\frac{2}{9}$ B. $\frac{11}{5}$ C. $3\frac{4}{6}$ D. $\frac{10}{4}$

Order the decimals in descending order.



PS

9a. Scarlett converts a fraction to a decimal and rounds it to three decimal places. She says,



I think that $2\frac{5}{9}$ converts to 2.556.

Is she correct?
Convince me.



R

9b. Leon converts a fraction to a decimal and rounds it to three decimal places. He says,



I think that $3\frac{1}{6}$ converts to 0.116.

Is he correct?
Convince me.



R

Reasoning and Problem Solving Fractions to Decimals 2

Developing

1a. 0.5, <

2a. A = 0.6, C = 0.25

Order: C, B, A, D

3a. Susie is incorrect. In the hundredths column, $40 \div 8 = 5$, so the answer should be 0.75.

Expected

4a. A = 0.75, > B = 0.4, >

5a. A = 1.25, B = 1.75, C = 1.6, D = 1.2;

Order: A, D, C, B

6a. Jasmine is incorrect because $3 \div 8 = 0.375$.

Greater Depth

7a. A. $2.333 < 2.5 > 2$

B. $3.125 > 1.6 < 3.152$

8a. A = 3.6, B = 2.25, C = 2.625, D = 2.6;

Order: B, D, C, A

9a. Scarlett is correct as $23 \div 9 = 2.555555556$, which is 2.556 rounded to 3 decimal places.

Reasoning and Problem Solving Fractions to Decimals 2

Developing

1b. 0.2, <

2b. A = 0.75, C = 0.2

Order: C, D, A, B or C, D, B, A as A and B both equal 0.75

3b. Ant is incorrect. In the tenths column, $20 \div 8 = 2$ remainder 4, so the answer should be 0.25.

Expected

4b. A = 0.25, < B = 0.6, =

5b. A = 0.125, B = 3.5, C = 1.125, D = 2.25;

Order: A, C, D, B

6b. Archer is incorrect because $7 \div 5 = 1.4$.

Greater Depth

7b. A. $0.2 < 2.1 > 1.5$

B. $4.25 > 2.2 > 1.25$

8b. A = 3.222, B = 2.2, C = 3.667, D = 2.5;

Order: C, A, B, D

9b. Leon is incorrect as the answer is 3.167, rounded to 3 decimal places.