

Week 2 – Humanities

Wednesday 13th January 2021

Well done for getting this far! Let's go 😊



Recap:

What was our last History topic?

What was our most recent Geography topic?

What is the difference between Geography and History?

mosque

Baghdad

Ancient Islamic Civilization

Arabesque

- Islamic world under Muhammad, 622–632
- Territory added by first four Caliphs, 632–661
- Territory added by Umayyad Caliphs, 661–750
- Military campaigns

Islam Expands

L.O: To create informed opinions about Ancient Islamic Civilization

Success Criteria:

- To examine sources and images
- To use inference skills
- To compare and contrast historical sources



Last lesson, we looked at why we might want to study the Ancient Islamic Civilization in terms of their major involvement in the Silk Road trade route.

Today, we will start to gain an understanding of what life was like in the society by looking at a range of sources.

Have a look at the sources on the next slides.

What do these images tell you about the Ancient Islamic Civilization?

What clues are there?

What can you tell me about this time period?

On a piece of paper, explain what knowledge you have gained from looking at each source of information.

Do they make you think of any questions that you want to find out the answer to while we are studying Ancient Islamic Civilisation?

Think about:

- What is happening in the pictures?
- The people, their clothing, their appearance
- What do the diagrams and drawing tell us?

Use these phrases to help you:

This source shows _____.

I can infer that _____.

I wonder, what _____?

Challenge:

Try to make comparisons between the sources as you go!

This source is similar/different to _____
because _____.

تَأْتِيهَا الْعَصْبُ وَصَفَهُ هَذَا الشَّيْءُ وَلَوْ لَمْ يَجْعَلْ لَهَا الْحَبَّ وَالْعَيْنِ
 وَالْأَسْرَ وَالْإِنْفَ وَلَمْ يَمْنَعْ غَلِظَ فُجْهَهُ وَصَفَى الْوَلَدُ وَكَلَّمَ الْقَوْمَ

 وَابْتَدَأَ لَهَا عَمَلَهُ مُوَاتِقَ النَّهَارِ وَالْكَلَامَ ع ع
 ٥٠ صَنَعَهُ عَرَبُ الْمَذَامِ وَالشَّعَالِ ٥٠
 وَوَزَرَ الْهَلْوَاسَ تَحْتَ الْمَعْدِنِ مَزْرِعَ أَوْقِعَ وَأَصْلُ الْوَسْوَاسِ عَرَبِيٌّ
 وَقَدْ لَاحِظَ عَرَبُ أَوْقِعَ دَفْعَهُ جَمِيعًا وَأَرْبَطَهُ خَرْقَةً وَاجْعَلَهُ فِي بَيْتِهِ أَنْطَارًا
 طَبِيعَتُهُ كَيْفَ يَمْنَعُ الْوَسْوَاسَ وَرَفَعَهُ فِي أَيْدِي طَبِيبٍ أَسْرَفَهُ بَعْدَ الْخَا

To produce a book,
what do you have to be able to do?

What materials must you have?

Source 2 – a double-page spread taken from a medical book



To produce a medical book,
what must you know about?

Source 3 – a portrait of a scientist



To be a scientist, what does that tell you about the society?

What does the scientist look like?

What can you see around him?

Source 4 – a depiction of people



What are the people doing?

What do they look like?

What can you see around them?

Source 5 -

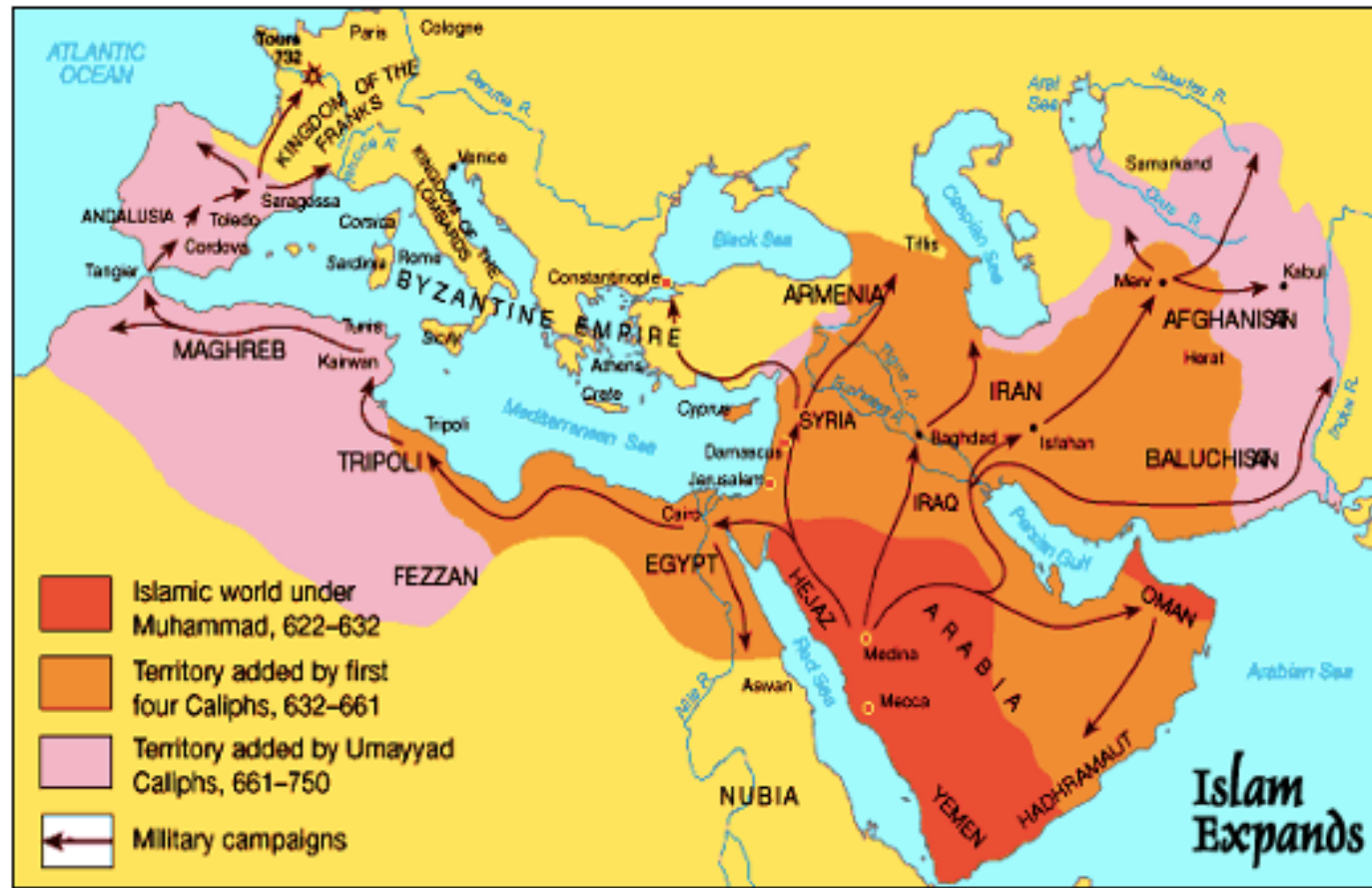


What are the people doing?

What do they look like?

What can you see around them?

Source 6 – A map showing the growth of the civilisation over 150 years



What does the map show?

What do the different colours mean?

How did the civilization grow?

Source 7 – A map showing the growth and influence of the civilisation over 600 years.



What does the map show?

Where is the Empire compared to other countries?

How big is the Empire compared to other countries?

Source 8 and 9 – images taken from books

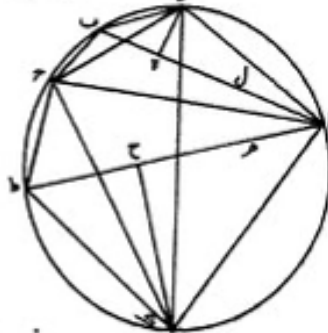


استخراج الاوتار

٦٤

وما اجتمع في ج ك - فان كلا المثلثين يكون سواء وذلك مربع
تكسير المثلث فاذا اخذنا جذره كان المطلوب •

ش ٤٨



برهان على الهند في مساحة المنحرف

What do you think these diagrams are?

If they are to do with shapes and Maths,
what does this tell you about the civilization?

What questions do you want to find out the answers to this half-term?

What do you want to discover about Ancient Islamic Civilization?

P4C

Thinking Deeper...

Is there a difference between
being judgmental and making
an informed opinion?



Fantastic work today!! We have now started to understand what life might have been like in the Ancient Islamic Civilization.

Please send your finished work to your class teacher:

Miss James: mjames@kingsavenue.Lambeth.sch.uk

Miss Sutherland: ksutherland@kingsavenue.Lambeth.sch.uk