

Maths for week beginning 1st February 2021

Please complete the daily work and send a copy/picture to your teacher.

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4/5/W Mrs Williams (formally Duke) at
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Please see the link below to hear the text being read out aloud. Please use this for lesson 1, you must also read the text for the other lessons to support your learning.

<https://youtu.be/SifaABIDRkQ>

Lesson 1

Monday 1st February 2021

L.O: I can summarise the main points
of the text

<https://youtu.be/SifaABIDRkQ>

**L.O: I can summarise the main points of the
text**

**Tell your partner: What are you learning
about today?**

We are learning to use _____ skills.

What strategies do you need to use?

The strategies I will need to use are....

When have you used this strategy before?

I have used this strategy...

When summarising I must remember:

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



Read the next 3 slides

<https://youtu.be/SifaABIDRkQ>

Bizarre Laws

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Eating Mince Pies at Christmas

It was originally a pagan custom to eat mince pies at Christmas. Thomas Cromwell introduced a lot of new laws forbidding paganisms, and this was one of them. Pagans were feared more than most other religions; there were strong links between magic and Pagan rituals. Thankfully, this law was eventually removed by Charles II.

Wearing Posh Clothes

It is a ridiculous notion, but poor people were often considered to be bad. This was because there were many more poor people than there were rich people. Rich people wanted to control the poorer people. One way to do this was to introduce laws which dictated what they could and couldn't do. These were sumptuary laws. They set out what colour clothing people could or couldn't wear, along with things such as whether you were allowed to wear fur. They also limited the number of courses you could have for a meal, depending on how rich you were.

How do you know this text is a non fiction text? Give 3 reasons.

Task

What is the text about?
Summarise it in 5 points.

Self – assessment: Reflection

When summarising I must....

Tuesday 2nd February 2021

LO: I can explain the meaning of words in context.

L.O: I can explain the meaning of words in context

Tell your partner: What are you learning about today?

We are learning to use _____ skills.

What strategies do you need to use?

The strategies I will need to use are....

When have you used this strategy before?

I have used this strategy...

Steps to success

- To work out unfamiliar words.
- To read around the text to understand the meaning of the word
- To use synonyms to work out the meaning of an unfamiliar word.

Re- read the next 3
slides

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What are your thoughts on the
information in the text?

Does anything surprise you?

What intrigued you?

Task

1. What does ridiculous notion mean?
2. Which single word is a synonym for 'changed back' in the text?
3. What does it mean by 'heretics'?
4. What is your understanding of this section from the text.

These were sumptuary laws.

5. Write 3 words that also mean 'executed'.

Task

VOCABULARY FOCUS

Draw a line to match the word to its correct definition. You can use a dictionary to help you if needed.

Word
Witnessed
Formed
Oppress
Developed
Obeded

Definition
keep somebody down or beneath them
see something happen
did as they were told
made better
created or made

Self – assessment: Reflection

What words do you now understand?

How has this session helped to make sense of the text?

Task - answers

1. What does ridiculous notion mean?

An idea that is so silly/daft as to be unthinkable to most people

2. Which single word is a synonym for 'changed back' in the text? **Reverted**
3. What does it mean by 'heretics'? **Doesn't believe parts of their religion**
4. What is your understanding of this section from the text.

These were sumptuary laws.

Laws that told people what to wear/do a way to control them, especially the poor

5. Write 3 words that also mean 'executed'. **murdered, killed, slaughtered**

Answers:

Word	Definition
Witnessed	keep somebody down or beneath them
Formed	see something happen
Oppress	did as they were told
Developed	made better
Obeded	created or made

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graph LR; W1[Witnessed] --- D2[see something happen]; W2[Formed] --- D5[created or made]; W3[Oppress] --- D1[keep somebody down or beneath them]; W4[Developed] --- D4[made better]; W5[Obeded] --- D3[did as they were told];
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Lesson 3

Wednesday 3rd February
2021

**LO: I can retrieve and record information
from texts**

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from texts

Tell your partner: What are you learning
about today?

We are learning to use _____
skills.

What strategies do you need to use?

The strategies I will need to use are....

Steps to success

- ❖ Read the text carefully
- ❖ Find the appropriate information
- ❖ Pick out the information in order to answer questions

Re- read the next 3
slides

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Task

RETRIEVAL FOCUS

1. Which religions kept swapping power during the 1500s and 1600s?
2. Who was declared the only leader of the Church of England?
3. What might you be guilty of if you were chasing a ball through the streets?
4. What did Thomas Cromwell do?
5. What was the name of the laws that stopped people wearing certain clothes?

Self - assessment

- When retrieving an answer from the text, I must...

Task answers

Answers:

1. Catholics and Protestants
2. Henry VIII
3. Playing football
4. Brought in laws banning pagan customs
5. Sumptuary laws

Lesson 4

Thursday 4th February 2021

L.O: To use inference

L.O: I can infer character's feelings, thoughts, motives and actions, using evidence to justify my ideas.

What are we learning today?

We are learning...

What strategies can we use to infer how a character is feeling?

Use evidence from the text

Read between the lines

Look at the character's actions and what they are saying.

Steps to success

- ❖ Use evidence from the text
- ❖ Using clues from the text
- ❖ Reading between the lines
- ❖ To use my prior knowledge and experience

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slides

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Inferences

How do I infer?









- ✓ Think about what you already know
- ✓ Think about how the character feels
- ✓ Use CLUES in the text to make a good guess
- ✓ Think about how the character acts
- ✓ Put the pieces together
- ✓ Read between the lines

When I **INFER**... I figure out something that wasn't completely explained in the story.

I think...
This could mean...
Maybe...
Perhaps...



Use A.P.E sheets to support answers

<p>A.P.E. Answer it <small>What is the answer to the question you've been asked? Remember what you've read; don't guess.</small></p> <p>Prove it <small>Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.</small></p> <p>Explain it <small>Why did that quote help you answer the question? Give as much detail as you can.</small></p>   <p><small>©HRSPTeach</small></p>	<p>Answer it</p> <p>I think... The writer... In this text... I believe that... It is clear that... The speaker... The writer creates ... by ... My opinion is ...</p>   <p><small>©HRSPTeach</small></p>
<p>Prove it</p> <p>For example... I know this because... The writer states that... The text includes... The character says... For instance, the writer describes ... as ... I get this impression because...</p>   <p><small>©HRSPTeach</small></p>	<p>Explain it</p> <p>This implies... This suggests that... This means that... This makes you realise... This creates a sense of... This makes the reader think/feel... This can be interpreted as... The effect of this is...</p>   <p><small>©HRSPTeach</small></p>

Task:

1. Why do you think rich people didn't want poor people wearing certain clothes?
2. Some sumptuary laws were introduced to stop expensive fabrics coming in from Europe. Why might the King or Queen have done this?
3. How have the laws changed now?

Task answers :

1. Why do you think rich people didn't want poor people wearing certain clothes? They wanted to keep the best things to themselves/they wanted to be able to spot who was poorer than them
2. Some sumptuary laws were introduced to stop expensive fabrics coming in from Europe. Why might the King or Queen have done this? Because they wanted the money to stay in England/they wanted tax/ wanting to keep it for themselves.
3. How have the laws changed over time? Variety of answers

Lesson 5

Friday 5th February 2021

**L.O: I can provide reasoned justifications
for my views**

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slides

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Task: Explain

What law did you find the most strange?

How would life be now if that law was still in society?