Hi all:)

Hope you had a lovely Christmas and New Year! We know this is a very strange time but want you to know that your teachers are here to help and support you.

We hope to see you back in school very soon!

Welcome to your Friday English lesson, work through the slides and send your finished work to your class teacher!

Friday 8th January 2021

L.O: To use a colon to introduce a list

- To use powerful adjectives
- To use parenthesis to clarify details
- To use a colon and semi-colon

Watch Alma to 3.08

https://www.literacyshed.com/alma.html

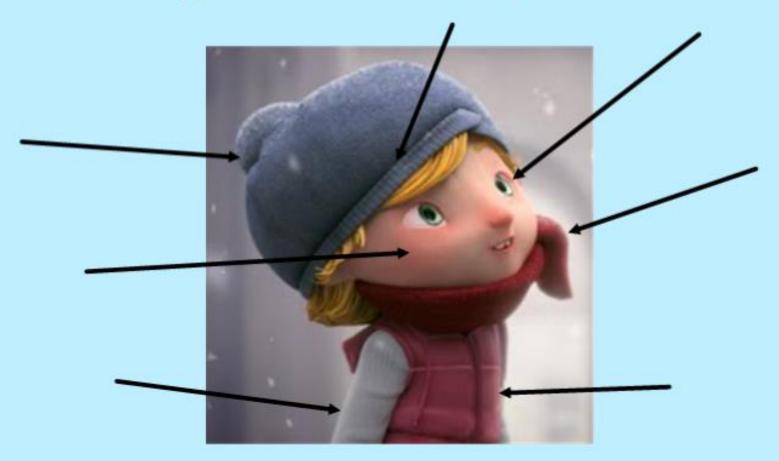
Alma has gone wandering off in the streets alone and has now gone missing. Today, we are going to be creating a Missing Person poster.

What would be included on the poster?





Who would be worried about Alma? What could they do to find her? What parts of her appearance are noticeable?



In order to add detail to our writing, we can form lists using a colon.

The semi-colons also add clarity to our lists.

Using a colon:

The sentence before the colon must make sense

e.g. Alma's outfit was one of her favourites: grey cargo trousers; a baby-pink, sleeveless body warmer; as well as her winter scarf, mittens and bobble hat.

NOT

Alma was wearing: grey cargo trousers; a baby-pink, sleeveless body warmer; as well as her winter scarf, mittens and bobble hat.

For example:

The sentence before the colon must make sense.

e.g. Alma was last seen walking in the streets of the downtown area: she was seen crossing over the main, central bridge; running through the park; as well as going past the library, museum and shopping centre.

Have a read through the model text below, then have a go at writing your own missing poster. Use the Y6 Friday English Scaffold and the word mats at the end of the slideshow to help you!

Missing!



Alma

Age: 9

Missing since Tuesday 7th January 2020

Last seen on Tuesday 7th January 2020, Alma Ellis Petrova, is a nine-year-old female whose location is currently unknown. She is an average height for a girl her age (approximately 1.35m) with straw-blonde hair, striking bottle green eyes and a pale complexion. Her parents have confirmed that when she left her house, she was wearing her favourite outfit: baggy, grey trousers; a coral-pink, hooded bodywarmer over a long-sleeved top; complete with a matching scarf, warm mittens and sky-blue bobble hat. Obviously, there is a strong possibility that this may have changed in the six days she has been absent.

Understandably, her parents are extremely worried and have commented that it is unlike her to wander too far away (particularly on her own), which indicates that she could still be in close proximity to Kovek's city centre. She was returning from a play date at her friend's house and has been known to take shortcuts through narrow side streets on her way home, so she may have been seen skipping slightly off the beaten path. It has been reported that her name was written on a graffiti-filled wall in an alleyway just off of the High street, although it is unclear whether this is a new or old.

If you have seen Alma, or have any information pertaining to her location, please call the helpline below. It is imperative that she be found as soon as possible.

Helpline: 0700 111 999

<u>Missing</u>

Name

Age:

Missing since...

Paragraph 1 - Physical description

Using a colon with a list:

The sentence before the colon must make sense on its own!

E.g. Alma was wearing her favourite outfit:

Alma was last seen in the downtown area:

Paragraph 2 - Context she went missing, last seen, possible location

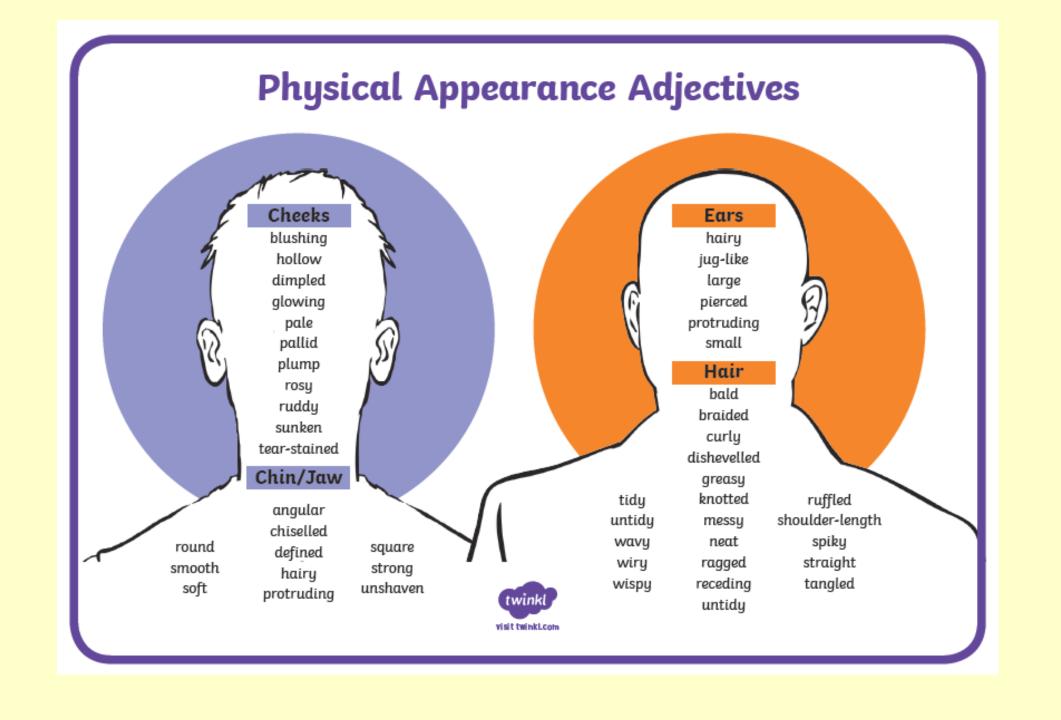
To include:

Third Person Relative Clauses Fronted Adverbials

Semi-colons Parenthesis Modal Verbs

Character Description Word Mat

Face		Hair	Body	Voice	Clothes	Movement
adorable	narrow	coarse	angular	booming	clean	blundering
attractive	odd	curly	athletic	brittle	damaged	edging
beautiful	pale	dark	broad	clear	fashionable	hobbling
blotchy	plump	fine	bulky	confident	flowing	limping
blushing	round	floppy	burly	croaking	ill-fitting	looming
cheerful	rosy	frizzy	frail	echoing	modern	pacing
cruel	sallow	ginger	lithe	flat	neat	plodding
cute	scrunched	golden	muscular	gruff	old-fashioned	racing
freckled	slim	greasy	narrow	hushed	pristine	scrambling
gloomy	striking	luscious	plump	inaudible	spotless	skulking
gorgeous	stunning	messy	slender	loud	stylish	stalking
jaunty	sullen	neat	slight	quiet	tidy	stooping
kind	sunburnt	shiny	slim	quivering	torn	striding
long	sunken	tangled	stout	raspy	untidy	strutting
loving	unusual	thick	wide	shrill	unkempt	stumbling
miserable	wicked	wild	willowy	wheezy	vintage	sweeping
morose	wrinkled	wispy	wiry	whispering	worn	trudging



Well done! We can't wait to see how you are getting on ©

Please send your finished work to your class teacher: Miss James: <u>mjames@kingsavenue.Lambeth.sch.uk</u> Miss Sutherland: <u>ksutherland@kingsavenue.Lambeth.sch.uk</u>