

Hi all :)

Hope you had a lovely Christmas and New Year! We know this is a very strange time but want you to know that your teachers are here to help and support you.

We hope to see you back in school very soon!

Welcome to your Thursday English lesson, work through the slides and send your finished work to your class teacher!

Thursday 7th January 2021

L.O: To use the subjunctive form

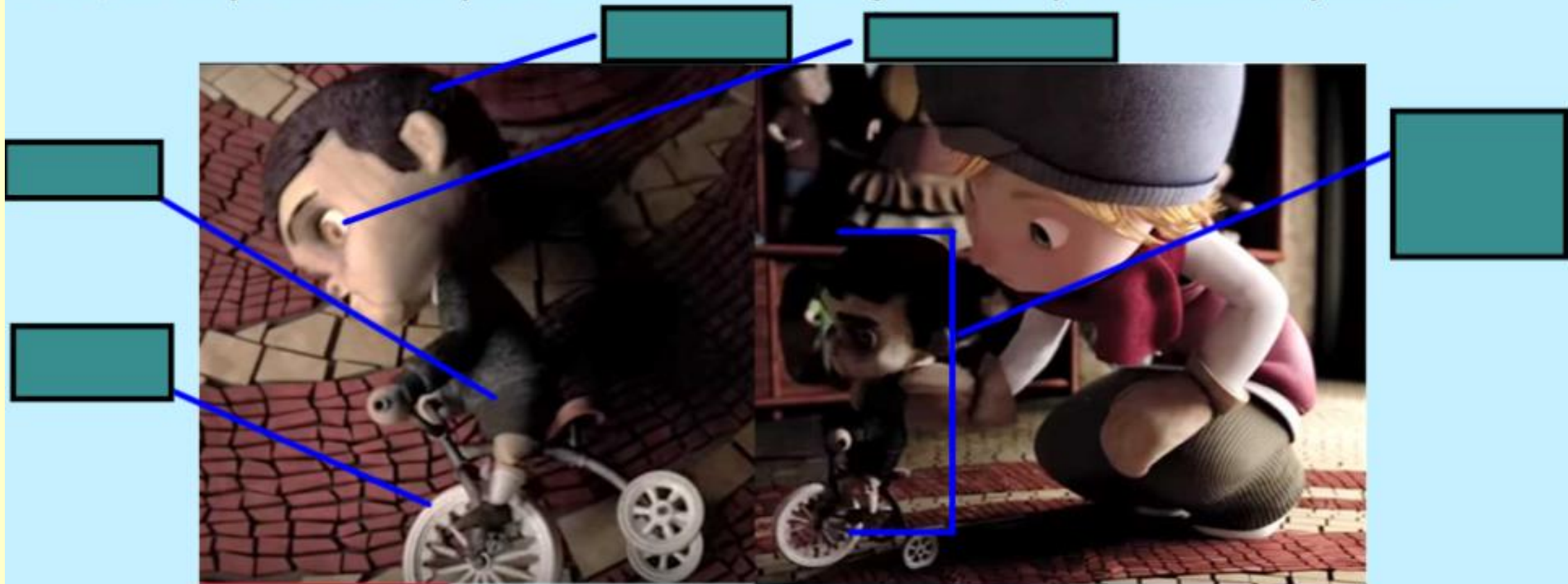
- To use the subjunctive form in the context of a warning
- To consider my language choices to convey character and atmosphere
- To vary my tenses accurately and consistently

Watch Alma to 3.08

<https://www.literacyshed.com/alma.html>

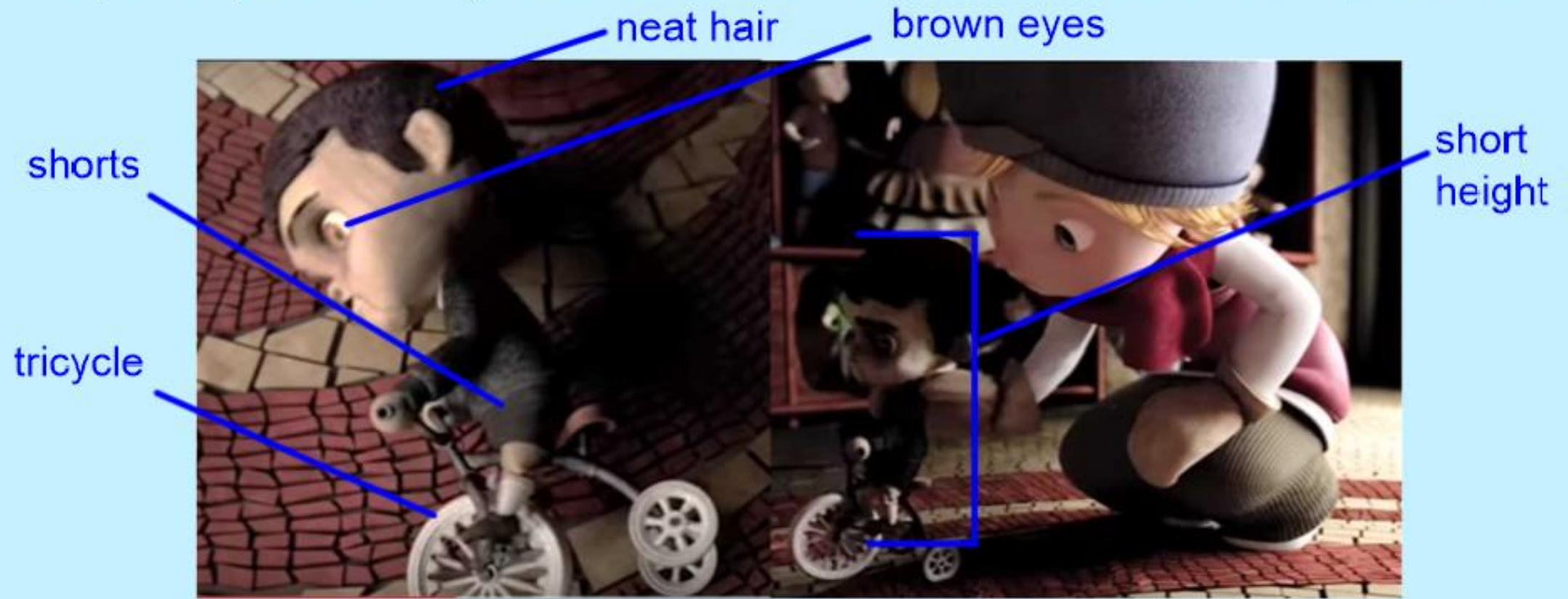
What can you infer about the boy from the pictures?

First, identify nouns that you can see in the images? Can you include adjectives?



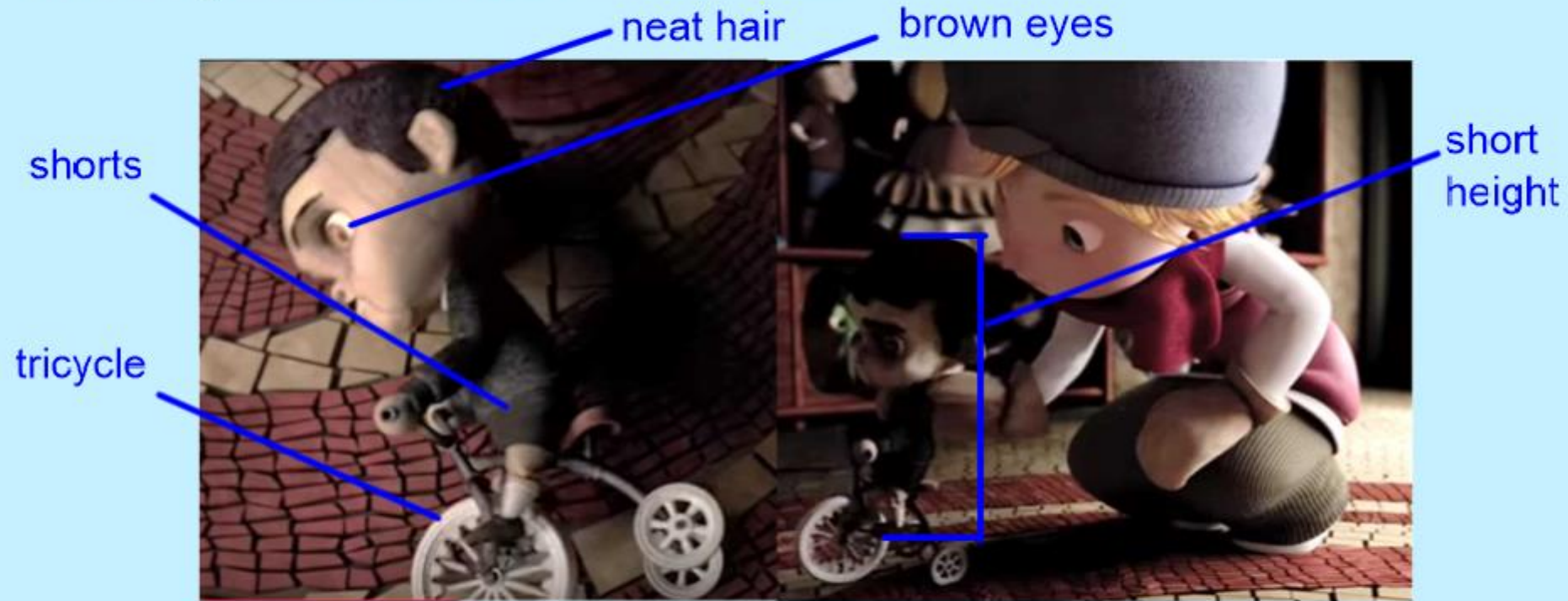
What can you infer about the boy from the pictures?

First, identify nouns that you can see in the images? Can you include adjectives?



What can you infer about the boy from the pictures?

What can you infer from these observations?



E.g. Smart clothes might mean that the young boy was dressed for an occasion.



How do you think he became a doll/
puppet?

What could he be escaping?

Today, we are writing a warning note from the young boy.

The subjunctive form (sometimes referred to as the subjunctive mood) is a language device used in formal writing.

It can be used for lots of different thing, but an easy example is to advise or to warn.

What solution can you think of to help this person?



Normally, we would say 'I was' but in the subjunctive we change the verb to 'were' to make our writing more formal.



I've got a terrible cough. I just can't get rid of it!

pronoun + were

It's really useful to give a warning or advice!

What might the boy warn Alma?

If I **were** you, I would

_____.

I would _____ if I **were** you.

It can also be used after formal verbs:

e.g. to ask = require, demand, suggest, propose, insist etc.

formal verb + that + basic verb = subjunctive

Miss Mollett insisted that you work harder.

Your parents suggested that I be told you weren't feeling well.

I suggest that everyone practice the times tables.

Basic verb = most simple form

Your turn:

formal verb + that + basic verb = subjunctive

What might the boy say to Alma?

I insist that you _____.



It can also be used to express something in a formal way:

e.g. desirable, necessary, vital, crucial, imperative, essential, important etc.

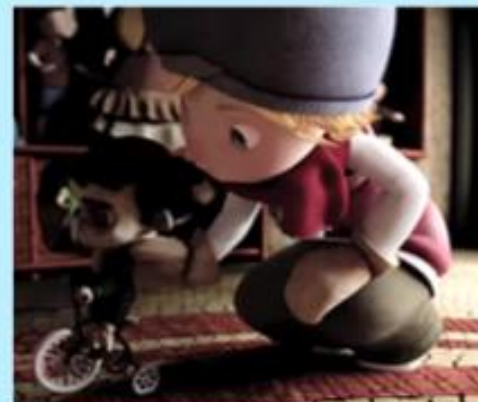
It is **necessary** **that** you **be** punctual on school days.

It is **vital** **that** people **call** 999 if they need urgent medical attention.

formal expression + **that** + **basic verb** = subjunctive form

Your turn:

What might the boy say to Alma?



If you are considering exploring the city, _____ you _____ .

formal expression + that + basic verb = subjunctive form

The Subjunctive form/mood

- Used in formal language

- Used to advise or warn

e.g. If I **were** you... (**pronoun** + **were**)

- Used to follow formal verbs

e.g. The teacher **insists** **that** **he** **attend** assembly

- Used to follow formal expressions

e.g. It is **crucial** **that** she **read** at home every day.

formal verb/expression + **that** + **basic verb** = Subjunctive form

Today, you are writing a warning letter from the boy to Alma.
He doesn't want another child to be stuck in his situation!

Read through the model writing, named:
Y6 Thursday English Model

Use the scaffold to help you with your writing, named:
Y6 Thursday English Scaffold

1) Introductory warning sentences

2) Set the scene - Where were you? What were you doing?

3) Becoming/being alone and finding the shop

4) Entering the shop

5) Being turned into a doll/puppet

6) Closing warning statement

Subjunctive:

1. Formal verb/expression + **that** + basic verb

If you are considering exploring the city, I _____
_____ you _____.

2. pronoun + **were**

If _____ you, I would stay as far away as possible.

Formal Verbs: require,
demand, insist, suggest.

Formal Expressions:

It is **desirable**,
necessary, **vital**, **crucial**,
imperative, **essential**,
important that _____

Possible ideas to set the scene:

Remember your inferences!

- 1) Cycling home to/from school, out for the day with parents, going to a special occasion
- 2) Being alone to begin with, cycling away because you felt angry, being curious
- 3) Hearing a noise, did the shop look the same? was it a doll that lured you in?
- 4) Eating something, falling into a trap, touching something, having a spell cast over you

Subjunctive Mood

- Used in formal language

- Used to advise or warn

e.g. If I were you...

pronoun + **were**

- Used to follow formal verbs

e.g. The teacher insists **that** he **attend** assembly.

Formal Verbs: require, demand, propose suggest.

- Used to follow formal expressions

e.g. It is **crucial** **that** she **read** at home every day.

Formal Expressions: **necessary, vital, imperative, essential, important**

formal verb/expression + **that** + **basic verb** = Subjunctive form



Well done!

We can't wait to see how you are getting on 😊

Please send your finished work to your class teacher:

Miss James: mjames@kingsavenue.Lambeth.sch.uk

Miss Sutherland: ksutherland@kingsavenue.Lambeth.sch.uk