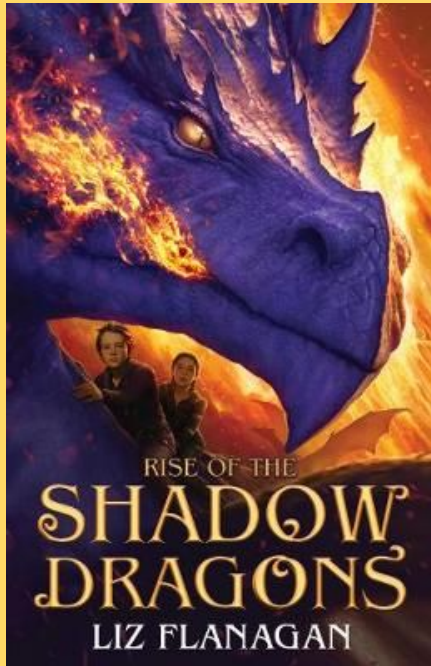


Monday 18th January 2021

L.O: To understand the meaning of words in context.



This week's text:
Rise of the Shadow Dragons
by Liz Flanagan

L.O: To understand the meaning of words in context.

What strategies do you need to use to understand the meaning of words?

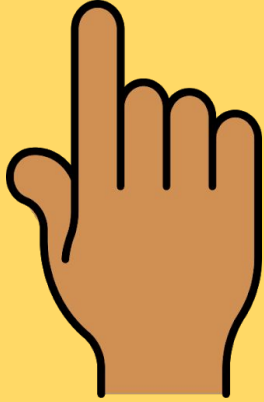
The strategies I will need to use are....

L.O: To understand the meaning of words in context.

Steps to success

- Breaking up the word using knowledge of prefixes and suffixes.
- Read around the words for clues.
- Use previous knowledge to support understanding.

L.O: To understand the meaning of words in context.



PROLOGUE

Two dragons flew in darkness. Their breath came in wheezing gasps. Their wings flapped heavily, straining hard with every beat. Their scaly flanks were streaked with blood.

‘The dragons need to rest,’ Milla yelled, black hair escaping from her blue scarf. Her face was caked in ashy dust. ‘They won’t make it.’

‘They will! They have to,’ Thom cried hoarsely, a grim look on his face. ‘Milla, we’ve got to reach Arcosi, before it’s too late.’

As if to prove his words, a huge jet of hot steam hissed up from the slopes below, narrowly missing his red dragon. She banked sharply, almost losing control.

‘Thom!’ Milla screamed. ‘Are you all right?’ She twisted sideways and urged her blue dragon lower, searching in the gloom.

His voice carried up from the darkness below. ‘See? The

volcano is erupting. Right now! There’s no time. We have to try!’

Sitting low on their dragons’ backs, hunched and tense, both riders faced towards the west, urging their exhausted dragons to one final effort.

Milla whispered a constant stream of encouragement, ‘Hurry, Iggy, hurry! If it’s the last thing we do, we have to tell them of the danger. We have to tell them what to do.’

Behind them, the sky was streaked with red-gold sparks.

L.O: To understand the meaning of words in context.

Tell your partner: What is the text about?



PROLOGUE

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The text is
about...

L.O: To understand the meaning of words in context.

Tell your partner:

What does the word
'wheezing' mean?



PROLOGUE

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L.O: To understand the meaning of words in context.

Main task:

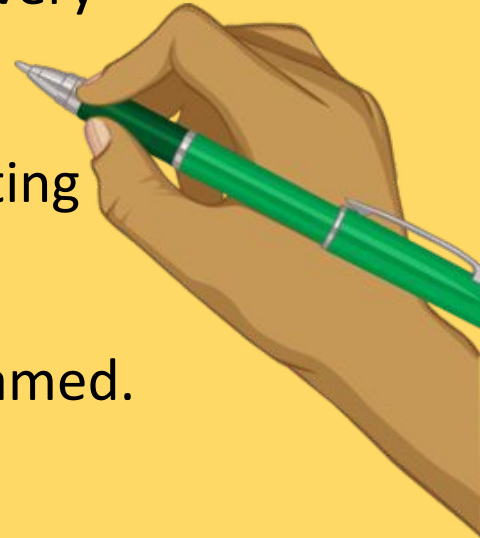
Now answer the questions in full sentences in your books.

1. What does the verb, 'caked' mean?
2. What do you think the phrase, 'narrowly missing' means?
3. What does the word, 'hunched' suggest about how the riders are sitting?
4. Find three words used instead of 'said'.

L.O: To understand the meaning of words in context.

Main task: Sharing Answers

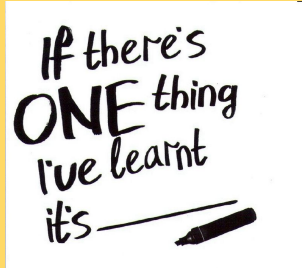
- 1) The word caked means covered in something. Milla's face is covered with ash.
- 2) The phrase narrowly missing means the dragon was very close to crashing into the slopes.
- 3) The word hunched suggest the riders are leaning/sitting forwards.
- 4) Three synonyms for said are 'yelled', 'cried' and screamed.



Self assessment - Reflection

Have you learnt any new strategies today?

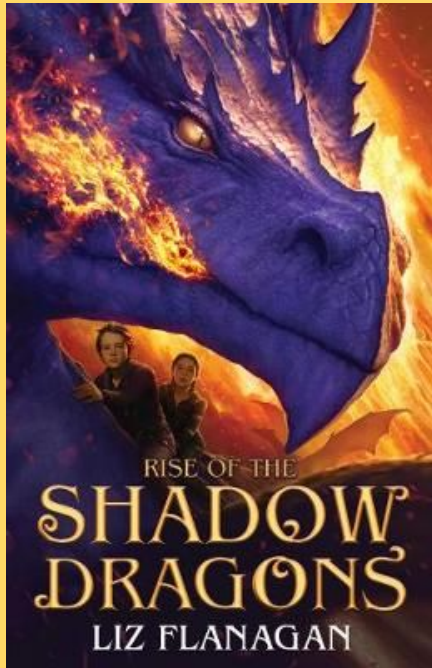
The summarising strategies I have learnt are.....



Tuesday 19th January 2021

L.O: To retrieve and record information from the text.

This week's text: Rise of the Shadow Dragons



L.O: To retrieve and record information from the text.

Today's learning focus...

We are learning to use _____ skills.

What strategies do you need to use?

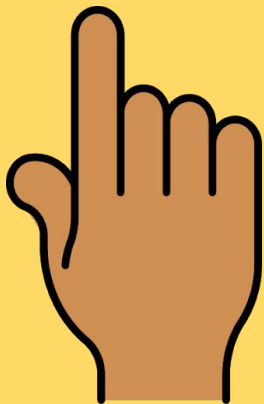
The strategies I will need to use are....

L.O: To retrieve and record information from the text.

Steps to success

- Read the text carefully
- Find the appropriate information
- Pick out the information in order to answer questions

L.O: To retrieve and record information from the text.



PROLOGUE

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His voice carried up from the darkness below. ‘See? The

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Sitting low on their dragons’ backs, hunched and tense, both riders faced towards the west, urging their exhausted dragons to one final effort.

Milla whispered a constant stream of encouragement, ‘Hurry, Iggie, hurry! If it’s the last thing we do, we have to tell them of the danger. We have to tell them what to do.’

Behind them, the sky was streaked with red-gold sparks.

L.O: To retrieve and record information from the text.

Tell your partner: Why does Milla yell that the dragons need to rest?

Two dragons flew in darkness. Their breath came in wheezing gasps. Their wings flapped heavily, straining hard with every beat. Their scaly flanks were streaked with blood.

‘The dragons need to rest,’ Milla yelled, black hair escaping from her blue scarf. Her face was caked in ashy dust. ‘They won’t make it.’

L.O: To retrieve and record information from the text.

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‘The dragons need to rest,’ Milla yelled, black hair escaping from her blue scarf. Her face was caked in ashy dust. ‘They won’t make it.’

Milla yells the dragons need to rest because they are finding flying difficult; their breath is heavy and their flanks covered in blood.

L.O: To retrieve and record information from the text.

Together:

1) What time of day is it?

What is the first step?

Next I should...

Then I must....

Finally....

L.O: To retrieve and record information from the text.

What time of day is it?

Two dragons flew in darkness. Their breath came in wheezing gasps. Their wings flapped heavily, straining hard with every beat. Their scaly flanks were streaked with blood.

L.O: To retrieve and record information from the text.

Main task:

- 2) What is on the flanks of the dragons?
- 3) What are the names of the two riders?
- 4) Where are the dragons and riders trying to get to?
- 5) Why are the dragons and riders running out of time?
- 6) Do you know the names of both dragons? If so, what are they?

L.O: To retrieve and record information from the text.

Main task: Sharing answers

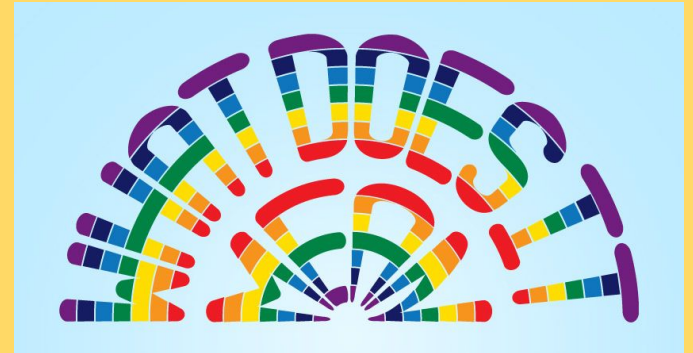
- 2) Blood is on the flanks of the dragons.
- 3) The names of the two riders are Milla and Thom.
- 4) The dragons and riders are trying to get to Arcosi.
- 5) They are running out of time because the volcano is erupting.
- 6) The text only gives the name of one dragon; Iggie.



L.O: To retrieve and record information from the text.

Reflection

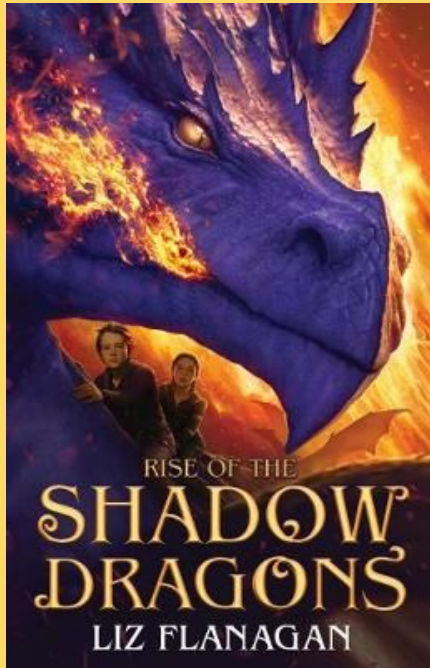
The strategies I have learnt are..



Wednesday 20th January 2020

L.O: To summarise information from the text.

This week's text: Rise of the Shadow Dragons



L.O: To summarise information from the text.

TTYP: What must we do when summarising?

When summarising information from a text...

L.O: To summarise information from the text.

TTYP: What must we do when summarising?

When summarising information from a text...

SUMmarise It

Shorter than the text

Use your own words

Main ideas only

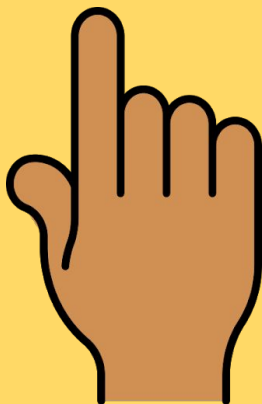


L.O: To summarise information from the text.

Steps to success

- To read and understand the text.
- To make sure my sentences are shorter than the text.
- To use my own words.
- To include the main ideas from the text.

L.O: To summarise information from the text.



PROLOGUE

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L.O: To summarise information from the text.

TTYP:

What is the text about?



PROLOGUE

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The text is about...

L.O: To summarise information from the text.

Together:

Let's try and summarise the text together.

Characters

Setting

Action

Description

Dialogue

L.O: To summarise information from the text.

MAIN TASK:

1. Is each statement below true or false?

- a) Thom falls off his dragon
- b) The riders and dragons are heading west
- c) The dragons are exhausted
- d) The sky is lit up by the golden sun

2. What is the overall feeling of the passage?

- a) Excitement
- b) Boredom
- c) Anger
- d) Fear

L.O: To summarise information from the text.

MAIN TASK: Sharing answers

1. Is each statement below true or false?

- a) Thom falls off his dragon **False**
- b) The riders and dragons are heading west **True**
- c) The dragons are exhausted **True**
- d) The sky is lit up by the golden sun **False**

2. What is the overall feeling of the passage?

- a) Excitement
- b) Boredom
- c) Anger
- d) **Fear**



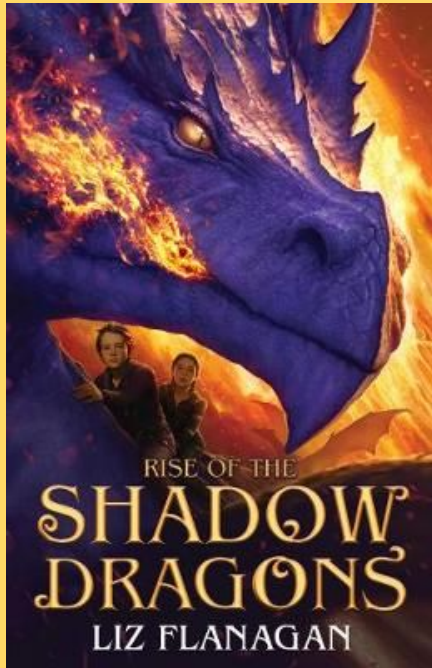
Self- assessment - Reflection

- The strategies I have used are

Thursday 21st January 2021

L.O: To form explanations based on inference.

This week's text:
Rise of the Shadow
Dragons



L.O: To form explanations based on inference.

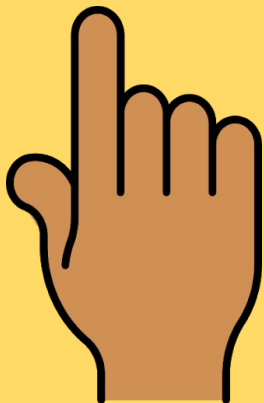
| IT SAYS... | I SAY... | AND SO I INFER.. |
|--|--|---|
| <p>It says that Goldilocks sits in the baby chair even though she is not a baby.</p> | <p>I say that I know baby chairs are small and not meant for big kids because they weigh too much.</p> | <p>Since Goldilocks is too heavy for the baby chair, it breaks.</p> |

L.O: To form explanations based on inference.

Steps to success

- Highlight the key words in the question.
- Scan the text for keywords.
- Read around the key words for clues.
- Imagine the situation to check that your inference makes sense.

L.O: To form explanations based on inference.



PROLOGUE

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Behind them, the sky was streaked with red-gold sparks.

L.O: To form explanations based on inference.

Together

1) From the first paragraph, name two ways that we know the dragons are tired.

Two dragons flew in darkness. Their breath came in wheezing gasps. Their wings flapped heavily, straining hard with every beat. Their scaly flanks were streaked with blood.

L.O: To form explanations based on inference.

Main task

- 2) 'Thom cried hoarsely, a grim look on his face.' How do you think Thom is feeling?
- 3) 'Sitting low on their dragons' backs', what does this phrase suggest about the riders want the dragons to move?
- 4) 'Hurry, Iggy, hurry! If it's the last thing we do, we have to tell them of the danger. We have to tell them what to do.'" How do you think Milla is feeling?

L.O: To form explanations based on inference.

Main task: Sharing answers

2) 'Thom cried hoarsely, a grim look on his face.' How do you think Thom is feeling?

I think that Thom is feeling tired, the word hoarsely suggest he has been shouting and his throat is sore from all the effort he is making to reach Arcosi.

3) 'Sitting low on their dragons' backs', what does this phrase suggest about the riders want the dragons to move?

This phrase suggest that they want their dragons to move quickly.

4) 'Hurry, Iggie, hurry! If it's the last thing we do, we have to tell them of the danger. We have to tell them what to do.'" How do you think Milla is feeling?

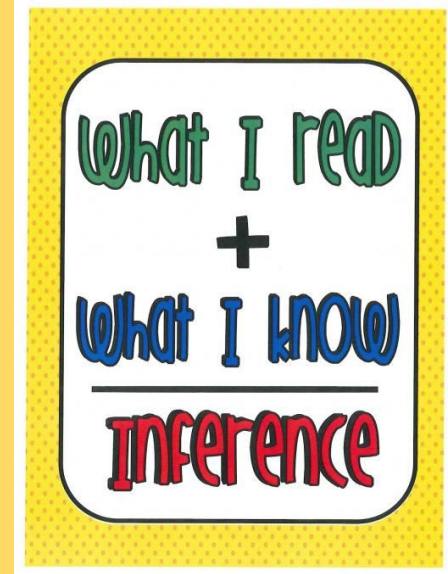
I think Milla is feeling determined to get to Arcosi and help others.



L.O: To form explanations based on inference.

Self - assessment: Reflection

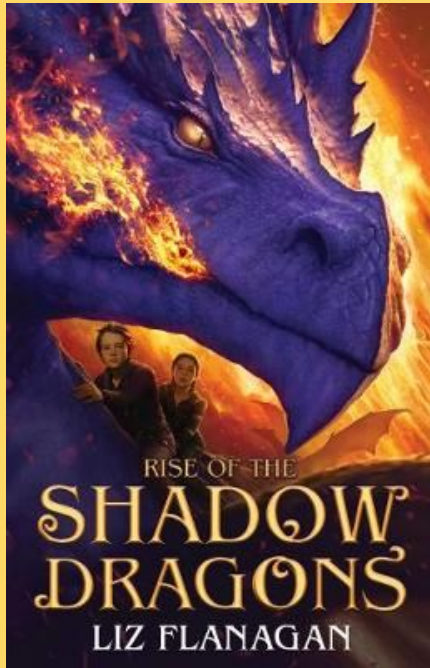
- The strategies I have learnt today are...



Friday 22nd January 2021

L.O: To formulate and express views based on a text.

This week's text:
Rise of the Shadow
Dragons

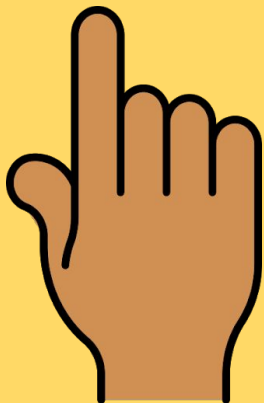


L.O: To formulate and express views based on a text.

Steps to success

- To use evidence from the text to support my ideas.
- To use my own personal experiences.
- To read between the lines.

L.O: To formulate and express views based on a text.



PROLOGUE

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Behind them, the sky was streaked with red-gold sparks.

L.O: To formulate and express views based on a text.

Main Task:

Write a mini review on this narrative text.

This text is about...

In my opinion this text is....

My favourite part is when...

My least favourite part is when...

I would give this text ____ out of 5 stars.