

Year 3 English

Week 1 Spring 2

Newspaper articles

I am FURIOUS!

Someone has been into school over half term and destroyed the library that I spent so long decorating!

Will you help me find out who has done this?



Monday 22nd February

LO: To know the key features of a newspaper article.

What is a newspaper article?

When might we write a newspaper article?

What is the purpose of a newspaper article?



Newspaper articles

A newspaper article gives details about an event that has taken place.

The purpose of a newspaper article is to INFORM which means to let others know about something.

We would write newspaper articles to keep others informed of events that are of interest or concern to them.



Success criteria

Write in your books what our continuous SC is - we will be adding to this later when we have looked at some newspaper articles.



Newspaper reports

Please look at the newspaper report and think about what the key features are.

What makes it a newspaper report?

What do we need to include in ours to make it amazing?



Golden Girl Caught in the Act!

Goldilocks Granger (aged 12 ½ years) was arrested yesterday on charges of burglary and damage to property.

At approximately 9.30am yesterday morning Nut Forest Police had a report of a disturbance at the cottage of three bears and went to investigate.

When they arrived they found three very distressed, brown bears that had suffered a terrible shock. The bears live in a lovely quaint cottage at the edge of Nut Forest, it is well known for its beautiful garden.



They had left their home earlier in the morning, while their breakfast cooled down. Unfortunately when they returned there was a terrible shock awaiting them. Someone had eaten Baby Bear's porridge, broken his chair AND slept in his bed!

Baby Bear, a male, who is only 3 years old, was upset but managed to speak to reporters. He said *"My fur is still shaking from the shock but Mummy has made me some new porridge and we are going to get a nice new chair."*

Daddy Bear (a 32 year old forest worker) was too angry to speak however we heard a lot of growling from inside the house and he is thought to have been heard threatening to eat Goldilocks if he got hold of her!

Detective Fox told us that was deeply concerned by this case and would like any witnesses to contact the police immediately.

Mrs Brenda Bear was distraught at the scene

"We believe that someone unlawfully broke into the cottage of the three bears and caused damage to their home. This is very serious and if you saw anything please contact us straight away by phoning 999."

No-one from Goldilocks family was available to comment on what has happened or if it was really her that did it.

A neighbour cried to reporters, saying *"Goldilocks is a sweet, kind little girl. I just can't believe she is capable of such wickedness. Maybe they have the wrong person."*

Goldilocks will appear in court tomorrow morning to answer the charges.

If you would like to comment on this please email us

@WoodlandPress.Com



Newspaper SC

Now please create a SC, with an example from the text, for a newspaper report.

E.g Past tense - 'Unfortunately when they returned there was a terrible shock was awaiting them.'



Agreement

Now we will come together and agree exactly what our newspaper report requires.

I will be asking for the evidence that you found in the text too so that I can check your understanding of what the features are.



Tuesday 23rd February

LO: To plan a newspaper report.

What is the purpose of a newspaper report?

What are we going to be writing a newspaper report about?



Remind me...

What was the SC we created yesterday for a newspaper report?

Can you give me some examples?



Today...

We will be planning our newspaper report today.

Remember, when planning, we don't have to write in full sentences but we must put lots of detail and information into our plans so that we have enough to work with when we write our newspaper reports.



Planning a newspaper report

The 5 w's

<https://www.bbc.co.uk/bitesize/articles/z9jgn9q>

What are the 5 w's?



The 5 w's

We will plan our newspaper report using the 5 w's.

This is something that we have done before so we need to ensure that we now have more information and detail in our reports.

Your presentation for this planning is very important.



Modelled together

We will write the first w together so that you can see how I expect it to be presented in your books.

I will then ask you to write the remaining 4 by yourself.

When you have done this please think of a name for your newspaper and a headline for your article.



Wednesday 24th February

LO: To begin writing a newspaper report.

Why are headlines important for newspaper articles?

All newspaper reports begin with a hook. What do you think that may be?



What is a hook

A hook is something that draws interest from the reader, it 'hooks them in' and makes them want to know more.

On the next slide you will find two examples of a hook. Write the one that you think is best in your book and then write a sentence about why you think it is the best.



Example hooks

Example 1

Something really bad happened in the half term. It was really bad and it happened at a school. It is very sad. Read more to find out.

Example 2

For many, this half term was a time of rest and recuperation after weeks of home learning. For one unlucky South London School, this was not to be the case, for they returned to find terrible scenes in their school library...



My thoughts

I thought that the second example was the best. I thought this because, it was not repetitive, I knew something bad had happened but I didn't know what yet, there was lots of short pauses that were indicated by the commas and it was written with some irregular past tense verbs.



Your hook

You are now going to have 15 minutes to write your own hook for the newspaper report. You may magpie some of the aspects of the second example but please make the work your own.

Remember you are telling the reader something terrible has happened WITHOUT talking about the 5 w's yet.



First paragraph

Now we are going to focus on the first paragraph where it talks about WHO this has happened to.

Read the next two examples of a first paragraph and decide which one is the best and why.



Example 1

For a teacher and hundreds of children, this was a shocking blow to return to. For many months, lots of money and hard work had been sacrificed by staff and students alike, to create a magical world in which, all children could go to get lost in the makebelieve of books. All of the members of Kings Avenue Primary School feel deeply hurt by the tragedy that has unfolded within their school.



Example 2

It happened to kids in a school and the teachers and the kids feel and and the teachers feel mad. They are all so so mad because they put time and effort into it so now they feel really mad expechily the teachers cos they even came in when it was the holiday last year to make sure it was nice for the children who are sad.



Your turn

Now it is your turn to write the first w paragraph into your books.

It is important that you only talk about WHO this has happened to.

You need to make the reader feel sorry for us because that may make them want to help us or make them want to give information about who has done this.



Thursday 25th February

LO: To write the next two paragraphs of a newspaper report

What is the purpose of a newspaper report?

What is our newspaper report about?

What makes a good newspaper report?



Remind me

I was thinking about the 5 w's and I think I have missed a few out. Can you write out the list in your books and let me know the ones I have missed.

Who?

Why?

When?



The 5 w's

Who- Who has this happened to? Who is involved?

What- What has happened? (Lots of detail needed)

Why- Why has this happened? Was it planned?

Where- Where did this take place? Has it happened more than once?

When- When did this take place?



Today

Today we will be writing the 'what' and the 'why' part of our newspaper report.

We will need to include a quote in our writing today from one of the people who have been affected by the library being trashed.



Quotes

Here you can see a quote in the example newspaper we looked at on Monday.

Who
has said
it

Information
about the
person who
has said it

Baby Bear, a male, who is only 3 years old, was upset but managed to speak to reporters. He said *"My fur is still shaking from the shock but Mummy has made me some new porridge and we are going to get a nice new chair."*

A direct quote
stating WHAT
they said.

Quotation marks to show
the bits that were said by
this person.



Who could we quote in our report?

I would like you to write the quote below into the format of the quote on the previous slide. You must say who has said it, information about them, write exactly what they said and use quotation marks around ONLY what they said.

Miss Stephenson

32, Assistant Headteacher, very upset

I was absolutely horrified when I came into school and saw the state of the library. It took so much hard work and effort and now the poor children won't get to enjoy it!



Example

Earlier, we spoke to Miss Stephenson, the 32 year old Assistant Head at the primary school. Although she was very upset, she managed to say something before being overcome with grief. “I was absolutely horrified when I came into school and saw the state of the library. It took so much hard work and effort and now the poor children won’t get to enjoy it!”



Your turn

You are going to write the 'What' and the 'Why' paragraphs for your newspaper report.

Remember to use your plan, the SC and to include a quote.

The quote may be from a teacher or it may be from a student.



Friday 26th February

LO: To finish writing a newspaper report.

What have we written about so far?

Why are we writing this newspaper report?



The last two w's

Our last two w's will explain where and when this has happened.

Read the 'where' paragraph on the next slide.
What are your thoughts about this?



Example where paragraph

It happened at Kings Avenue Primary School on Kings Avenue. It is a Primary School and has about 200 children that go there. The children are from Reception to Year 6 and there are lots of them.

Let's discuss this together (or with an adult if you are at home and not on our zoom lesson)



Your turn

It is now your turn to write the last two w paragraphs.

Remember they need to be detailed and make the reader want to help.

You will have 30 minutes to do this.



If we have time

Our newspaper report should have a conclusion.

This is usually where you let the reader know that if they want to help or if they know anything about the crime that had been committed, they can contact the newspaper using the details that you provide.

You may want to make up a telephone number, address and even an email address that you can give to your readers.



Watch this video to learn all about editing and revising

<https://www.bing.com/videos/search?q=video+about+the+importance+of+editing+year+3&docid=608038864278717976&mid=A811304FE1E3FEFD873CA811304FE1E3FEFD873C&view=detail&FORM=VIRE>

It is important to remind ourselves WHY editing is so important and how to do it.



Links

<https://kids.britannica.com/kids/browse/dictionary>

<https://kidthesaurus.com/>

