



Financial Year	Percentage of disadvantaged pupils on roll	Pupil Premium Funding
2019-2020	53%	£225000

Kings Avenue Primary School recognises that all pupils regardless of background should have equal access to a curriculum, which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim high in ensuring that pupils make good progress. However, historically levels of attainment are lower for PPF pupils (those eligible for free school meals) - this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many pupils start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school

Spending of Pupil Premium Funding Pupil Premium Funding

- Leadership Appointments to bring additional capacity for targeting intervention
- Additional Inclusion Team Appointments (Safeguarding Officer and ASD / Behaviour Specialist)
- Three Class Teacher Structure across many year groups
- Full time Nursery provision for all children regardless of family income
- Play leaders/additional playground staff to support playtime work
- Additional provision for supporting pupil progress incl. tutoring support
- Pupil related expenditures

Date of Next review is April 2020.

Intervention	Cost	Objective	Review																														
Employment of targeted teaching staff to provide targeted support across KS2	£150000	<ul style="list-style-type: none"> Accelerated progress for PP children compared to non-PP children in Reading, Writing and Maths 	<p>Objective: partially achieved</p> <p>Headline data progress summary (years 2-6)</p> <p>Sp2 2019 - Sp2 2020</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium progress</th> <th>Non-pupil premium progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>6.0</td> <td>6.0</td> </tr> <tr> <td>Writing</td> <td>5.3</td> <td>5.8</td> </tr> <tr> <td>Maths</td> <td>5.8</td> <td>5.8</td> </tr> </tbody> </table> <p>The progress of PP children have accelerated and is now comparable with non-PP children in Reading and Maths. While the pupil premium progress is slower in W, it is still strong progress and the attainment gap has closed.</p> <p>The attainment document below shows the gap has closed between PP and non-PP children in all year groups in Reading, Writing and Maths, with the exception of Y4 and Y1 Reading. This will be also be a priority next academic year.</p>		Pupil Premium progress	Non-pupil premium progress	Reading	6.0	6.0	Writing	5.3	5.8	Maths	5.8	5.8																		
	Pupil Premium progress	Non-pupil premium progress																															
Reading	6.0	6.0																															
Writing	5.3	5.8																															
Maths	5.8	5.8																															
Employment of an ASD / behaviour specialist to work with parents and children	£20000	<ul style="list-style-type: none"> PP children to behave in line with their peers - no exclusions PP children with ASD and their families to be supported and integrated well into school life 	<p>Objective: partially achieved</p> <p>Behaviour Incidents</p> <table border="1"> <thead> <tr> <th></th> <th>Total</th> <th>Non-PP</th> <th>PP</th> <th>PP %</th> </tr> </thead> <tbody> <tr> <td>Autumn 1</td> <td>39</td> <td>1</td> <td>38</td> <td>97%</td> </tr> <tr> <td>Autumn 2</td> <td>81</td> <td>0</td> <td>81</td> <td>100%</td> </tr> <tr> <td>Spring 1</td> <td>25</td> <td>0</td> <td>25</td> <td>100%</td> </tr> <tr> <td>Spring 2</td> <td>9</td> <td>0</td> <td>9</td> <td>100%</td> </tr> <tr> <td>Overall</td> <td>154</td> <td>1</td> <td>153</td> <td>99%</td> </tr> </tbody> </table> <p>The four exclusions this year, have all been Pupil Premium children.</p> <p>Attendance</p> <p>Whole school attendance is 97%. PP attendance is 96% ASD attendance by pupil ; Year 2: Child A: 93.95%</p>		Total	Non-PP	PP	PP %	Autumn 1	39	1	38	97%	Autumn 2	81	0	81	100%	Spring 1	25	0	25	100%	Spring 2	9	0	9	100%	Overall	154	1	153	99%
	Total	Non-PP	PP	PP %																													
Autumn 1	39	1	38	97%																													
Autumn 2	81	0	81	100%																													
Spring 1	25	0	25	100%																													
Spring 2	9	0	9	100%																													
Overall	154	1	153	99%																													

		with 96% attendance	<p>Child B: 92.74%</p> <p>Year 3: Child C: 97.18% Child D: 91.94%</p> <p>Year 4: Child E: 71.77% Child F: 85.48%</p> <p>Year 5: Child G: 96.77%</p> <p>Year 6: Child H: 95.16% Child I: 90.42%</p>																		
Employment of an Educational Psychologist to advise teachers on classroom strategies	£5000	<ul style="list-style-type: none"> Teachers to report back on usefulness PP children to make accelerated progress compared to non-PP children 	<p>Objective: partially achieved</p> <p>Sp2 2019 - Sp2 2020</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium progress</th> <th>Non-pupil premium progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>6.0</td> <td>6.0</td> </tr> <tr> <td>Writing</td> <td>5.3</td> <td>5.8</td> </tr> <tr> <td>Maths</td> <td>5.8</td> <td>5.8</td> </tr> </tbody> </table> <p>The progress of PP children have accelerated and is now comparable with non-PP children in Reading and Maths. The attainment document below shows the gap has closed between PP and non-PP children in all year groups in Reading, Writing and Maths, with the exception of Y4 and Y1 Reading. This will be also be a priority next academic year.</p>		Pupil Premium progress	Non-pupil premium progress	Reading	6.0	6.0	Writing	5.3	5.8	Maths	5.8	5.8						
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Reading	6.0	6.0																			
Writing	5.3	5.8																			
Maths	5.8	5.8																			
Employment of Speech and Language Therapists to develop upstanding and vocabulary for children with low literacy levels	£20000	<ul style="list-style-type: none"> PP children to make accelerated progress compared to non-PP children in Reading and Writing 	<p>Objective: partially achieved</p> <p>Sp2 2019 - Sp2 2020</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium progress</th> <th>Non-pupil premium progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>6.0</td> <td>6.0</td> </tr> <tr> <td>Writing</td> <td>5.3</td> <td>5.8</td> </tr> </tbody> </table> <p>SEN comparisons</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium with SEN progress</th> <th>Non-pupil premium with SEN progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>5.4</td> <td>5.2</td> </tr> <tr> <td>Writing</td> <td>4.5</td> <td>5.2</td> </tr> </tbody> </table>		Pupil Premium progress	Non-pupil premium progress	Reading	6.0	6.0	Writing	5.3	5.8		Pupil Premium with SEN progress	Non-pupil premium with SEN progress	Reading	5.4	5.2	Writing	4.5	5.2
	Pupil Premium progress	Non-pupil premium progress																			
Reading	6.0	6.0																			
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Writing	4.5	5.2																			

			<p>The progress of PP children are now comparable with non-PP children. When considering children with low literacy levels (SEN), PP progress exceeds the progress on non-PP children in Reading.</p> <p>The attainment document below shows the gap has closed between PP and non-PP children in all year groups in Reading, Writing and Maths, with the exception of Y4 and Y1 Reading. This will be also be a priority next academic year.</p>						
Reading Plus to improve fluency and understanding for children who don't read at home in Y5	£2500	<ul style="list-style-type: none"> PP children to make accelerated progress in reading compared to non-PP children 	<p>Objective: achieved</p> <p>Sp2 2019 - Sp2 2020 Year 5 - Reading</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium progress</th> <th>Non-pupil premium progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>6.9</td> <td>5.8</td> </tr> </tbody> </table> <p>In Y5 the PP progress in Reading far exceeds that of non-PP children.</p>		Pupil Premium progress	Non-pupil premium progress	Reading	6.9	5.8
	Pupil Premium progress	Non-pupil premium progress							
Reading	6.9	5.8							
Third Space learning to support and accelerate progress in maths in Y6	£2500	<ul style="list-style-type: none"> PP children to make accelerated progress in maths compared to non-PP children 	<p>Objective: achieved</p> <p>Sp2 2019 - Sp2 2020 Year 6 - Maths</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium progress</th> <th>Non-pupil premium progress</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>6.0</td> <td>5.8</td> </tr> </tbody> </table> <p>In Y6 the PP progress in Maths exceeds that of non-PP children.</p>		Pupil Premium progress	Non-pupil premium progress	Maths	6.0	5.8
	Pupil Premium progress	Non-pupil premium progress							
Maths	6.0	5.8							
P4C	£1500	<ul style="list-style-type: none"> PP children to make accelerated progress in reading compared to non-PP children 	<p>Objective: achieved</p> <p>Sp2 2019 - Sp2 2020</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium progress</th> <th>Non-pupil premium progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>6.0</td> <td>6.0</td> </tr> </tbody> </table>		Pupil Premium progress	Non-pupil premium progress	Reading	6.0	6.0
	Pupil Premium progress	Non-pupil premium progress							
Reading	6.0	6.0							

Counsellor in school to work 1.1 with children who have difficult home lives	£3000	<ul style="list-style-type: none"> • PP children to behave in line with their peers - no exclusions • Teachers to report on usefulness 	<p>Objective: not achieved</p> <p>There has been a year-on-year reduction of exclusions - including Pupil Premium children (17/18 - 80, 18/19 - 24, 19/20 - 4).</p> <p>The four exclusions this year, have all been Pupil Premium children.</p>
Wellbeing and safeguarding officer to support children with social care intervention	£15000	<ul style="list-style-type: none"> • PP children to behave in line with their peers - no exclusions 	<p>Objective: not achieved</p> <p>Behaviour has significantly improved and is now outstanding. Although 99% of behaviour incidents this year have been Pupil Premium children, there has been a reduction in in-year behaviour (Autumn 2 - 81 to Spring 2 - 9).</p> <p>Moving forward, the Behaviour Team will be introducing Restorative Practice to the school. This is an approach and set of principles that encourages children to take responsibility for their behaviour by thinking through the causes and consequences.</p>
To provide uniform for low income families	£500	<ul style="list-style-type: none"> • Children to be wearing correct uniform and therefore feel part of the school 	<p>Objective: achieved</p> <p>From weekly uniform checks, all pupils wear the correct uniform.</p>
Staff CPD - Teaching and Learning	£5000	<ul style="list-style-type: none"> • Accelerated progress for PP children compared to non-PP children in Reading, Writing and Maths 	<p>Objective: partially achieved</p> <p>CPD include: White Rose Maths, Philosophy for Children (P4C), Read, Write, Inc (phonics)</p> <p>The progress of PP children have accelerated and is now comparable with non-PP children in Reading and Maths. The attainment document below shows the gap has closed between PP and non-PP children in all year groups in Reading, Writing and Maths, with the exception of Y4 and Y1 Reading. This will be also be a priority next academic year.</p>

	£225000		

Pupil Premium Analysis SPRING 2 2020 DATA % At Expected Attainment and above					
Reading	All	PP	Non PP	Non SEN	Non SEN PP
Year 1 25 pupils	75.0 [21]	80.9 [10]	68.6 [11]	75.7 [18]	90.0 [9]
Year 2 36 pupils	75.0 [27]	68.2 [15]	85.7 [12]	90.5 [19]	91.7 [11]
Year 3 40 pupils	75.0 [30]	68.2 [15]	83.3 [15]	91.3 [21]	90.7 [10]
Year 4 40 pupils	77.5 [31]	62.5 [15]	100 [16]	84.4 [27]	70.6 [12]
Year 5 46 pupils	78.3 [36]	80.6 [29]	70.0 [7]	90.6 [29]	95.8 [23]
Year 6 40 pupils	87.5 [35]	81.0 [17]	94.7 [18]	97.1 [33]	93.8 [15]
Writing	All	PP	Non PP	Non SEN	Non SEN PP
Year 1 25 pupils	60.0 [15]	45.5 [5]	71.4 [10]	61.9 [13]	44.4 [4]
Year 2 36 pupils	72.2 [26]	63.6 [14]	85.7 [12]	85.7 [18]	83.3 [10]
Year 3 40 pupils	72.5 [29]	68.2 [15]	77.8 [14]	87.0 [20]	90.9 [10]
Year 4 40 pupils	72.5 [29]	54.2 [13]	100 [16]	81.3 [26]	64.7 [11]
Year 5 46 pupils	67.4 [31]	69.4 [25]	60.0 [6]	87.5 [28]	91.7 [22]
Year 6 40 pupils	77.5 [31]	66.7 [14]	89.5 [17]	88.2 [30]	87.5 [14]
Maths	All	PP	Non PP	Non SEN	Non SEN PP

Year 1 25 pupils	72.0 [18]	72.7 [8]	71.4 [10]	76.2 [16]	88.9 [8]
Year 2 36 pupils	83.3 [30]	72.7 [16]	100 [14]	95.2 [20]	91.7 [11]
Year 3 40 pupils	77.5 [31]	68.2 [15]	88.9 [16]	91.3 [21]	90.7 [10]
Year 4 40 pupils	80.0 [32]	66.7 [16]	100 [16]	81.3 [26]	64.7 [11]
Year 5 46 pupils	69.6 [32]	72.2 [26]	60.0 [6]	90.6 [29]	95.8 [23]
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